

Gordana Grgić • Zvonka Ivković • Suzana Prnjat

DIP IN 6

radna bilježnica za pomoć u učenju engleskog jezika
u šestom razredu osnovne škole
6. godina učenja

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šesta godina učenja

Zagreb, 2020.

 **školska knjiga**

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ENGLISH AND ME

1 What do you think?

Što misliš?

Tick your answer(s).

Označi jedan ili više odgovora.

I think learning English is:

Ja mislim da je učenje engleskog jezika:

- useful / korisno
- difficult / teško
- interesting / zanimljivo

When I am speaking English I feel:

Kada govorim engleski jezik osjećam se:

- happy / sretno
- shy / sramežljivo
- like a different person / kao druga osoba

I am good at:

Dobar/Dobra sam u:

- speaking / govorenju
- reading / čitanju
- listening / slušanju
- writing / pisanju

I am not so good at:

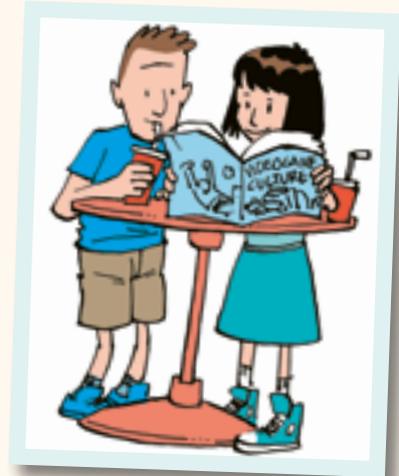
Nisam tako dobar/dobra u:

- speaking / govorenju
- reading / čitanju
- listening / slušanju
- writing / pisanju

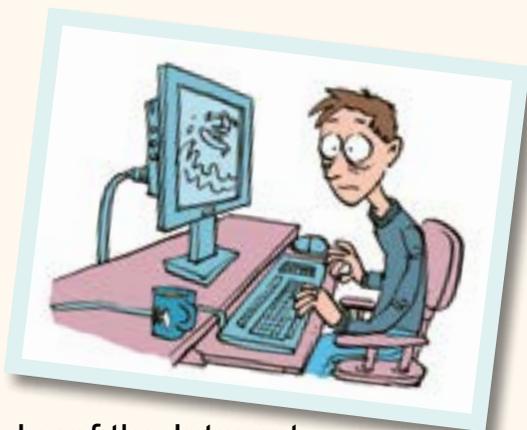
What do you do in English outside the class?
Što radiš na engleskom kada nisi na satu?



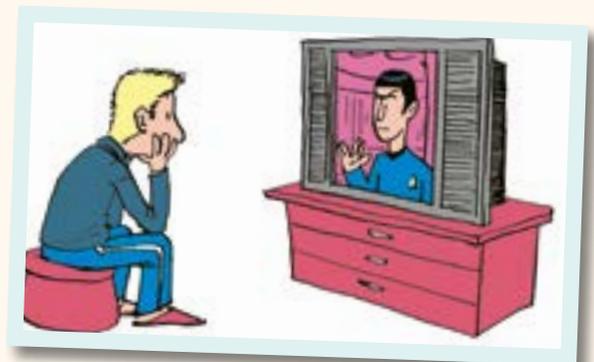
I listen to the songs in English.
Slušam pjesme na engleskom jeziku.



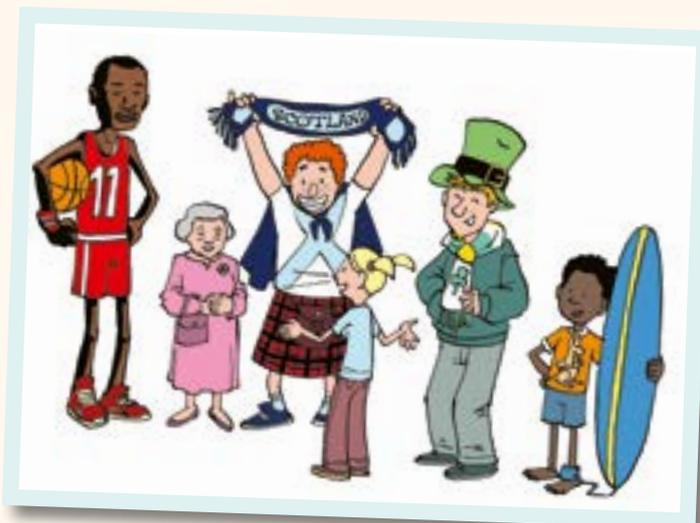
I read magazines in English.
Čitam časopise na engleskom jeziku.



I surf the Internet.
Pretražujem internet.



I watch TV in English.
Gledam TV emisije na engleskom jeziku.



I talk to visitors to Croatia.
Razgovaram s posjetiteljima Hrvatske.

In class I like to:

Na nastavi volim:

- work in pairs
raditi u paru

- talk to my friends in English
razgovarati s prijateljima na engleskom

- learn by playing games
učiti kroz igru

- write down the meaning of new words in Croatian
pisati značenje novih riječi na hrvatskom

- do a lot of excercises
puno vježbati

- do tests to check my learning
pisati ispite zbog provjere svog znanja

- talk about my problems
razgovarati o svojim problemima

- read interesting things about the world
čitati zanimljivosti o svijetu

- learn more about English-speaking countries
naučiti više o zemljama u kojima se govori engleski jezik

- use a computer or tablet to learn
koristiti računalo ili tablet za učenje

2 Read some classroom rules.

Pročitaj pravila ponašanja u razredu uz pomoć učitelja/učiteljice.



I'm sorry, I don't know.
Žao mi je, ne znam.



Can I go out?
Mogu li izaći?



I don't understand.
Ne razumijem.



Can you help me, please?
Možete li mi pomoći, molim vas.



Is this correct?
Je li ovo točno?

3 Translate into Croatian.
Prevedi na hrvatski jezik ove izraze.

Is this correct?

_____?

I don't understand.

_____.

Can I go out?

_____?

I'm sorry, I don't know.

_____.

Can you help me, please?

_____?



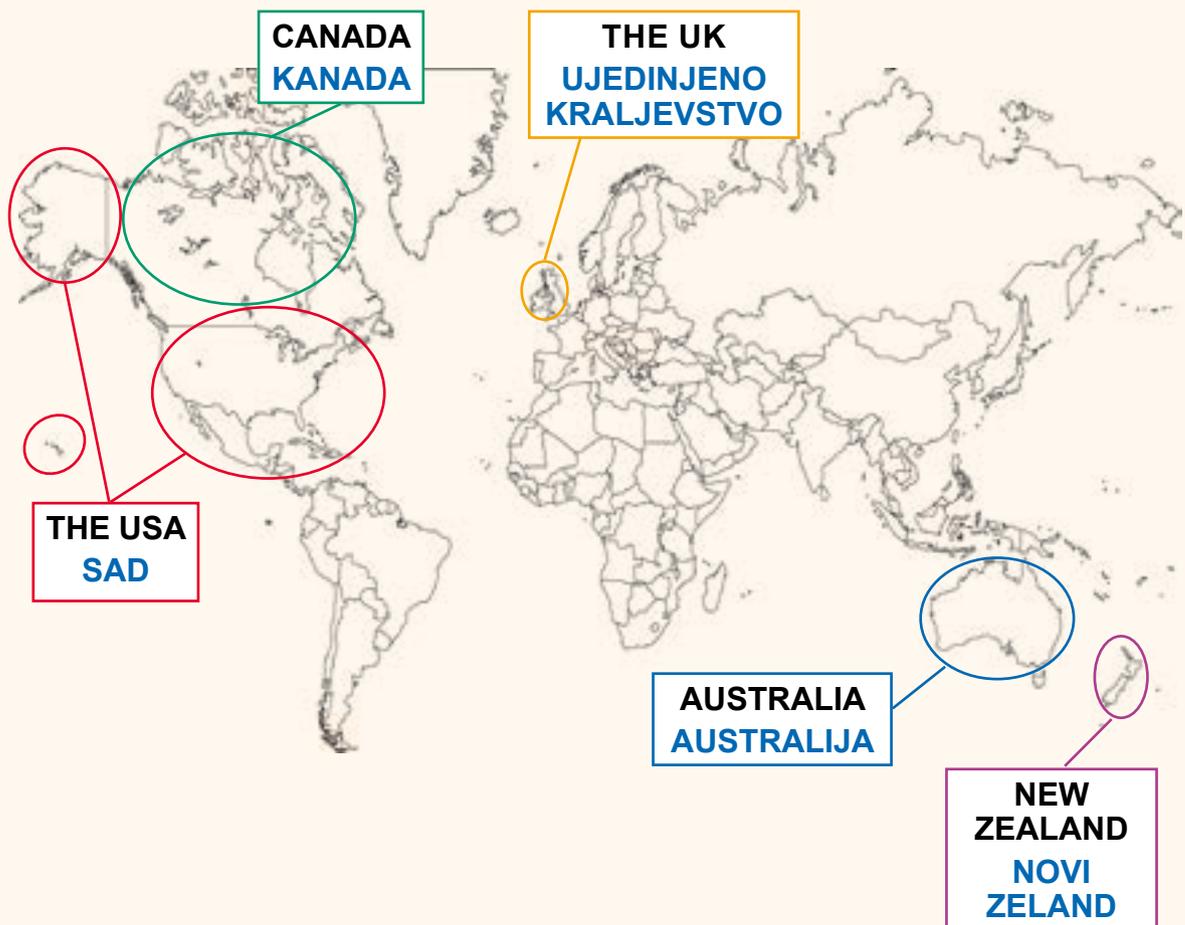
**TIME TO LEARN
ENGLISH**

4 English-speaking countries. Zemlje u kojima se govori engleski jezik

- A** What language do you speak in Croatia?
Koji jezik govoriš u Hrvatskoj?

What is the capital of Croatia?
Koji je glavni grad Hrvatske?

- B** Look at the map. These are English-speaking countries.
Colour them.
Pogledaj kartu. Ovo su države u kojima se govori engleski jezik. Oboji ih.



THE CAPITALS GLAVNI GRADOVI

- 1 Read. Circle the flag.
Čitaj. Zaokruži zastavu.



Canberra is the capital of Australia.
Canberra je glavni grad Australije.



Wellington is the capital of New Zealand.
Wellington je glavni grad Novog Zelanda.



Washington D.C. is the capital of the USA.
Washington D.C. je glavni grad SAD-a.



London is the capital of the UK.
London je glavni grad Ujedinjenog Kraljevstva.

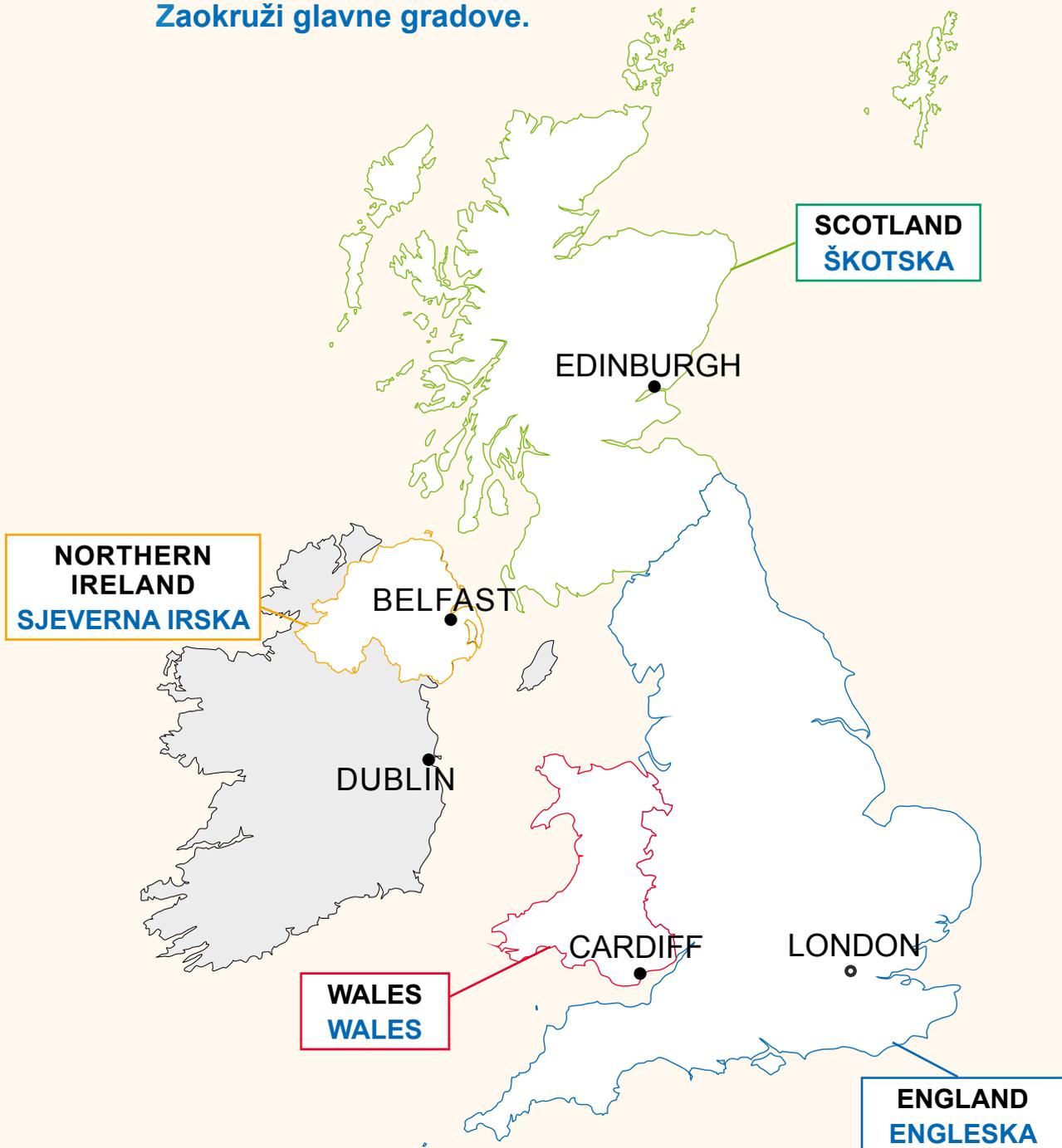


Dublin is the capital of the Republic of Ireland.
Dublin je glavni grad Republike Irske.



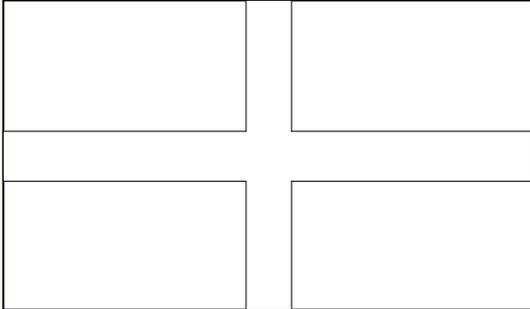
Ottawa is the capital of Canada.
Ottawa je glavni grad Kanade.

- 2** Go to the page 11 in your textbook.
Idi na stranicu 11 svog udžbenika.
Do the exercise.
Riješi zadatak.
- 3** This is the map of the United Kingdom.
Colour the countries.
Ovo je karta Ujedinjenog Kraljevstva. Oboji države.
Circle the capitals.
Zaokruži glavne gradove.



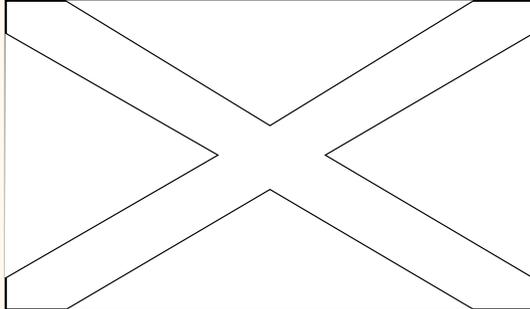
FLAGS ZASTAVE

ENGLAND



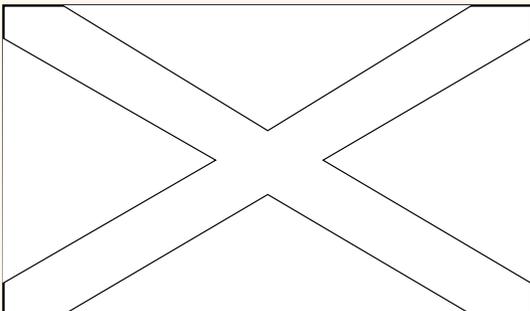
Colour the cross red.
Oboji križ crvenom bojom.
The ground is white.
Podloga je bijela.

NORTHERN IRELAND



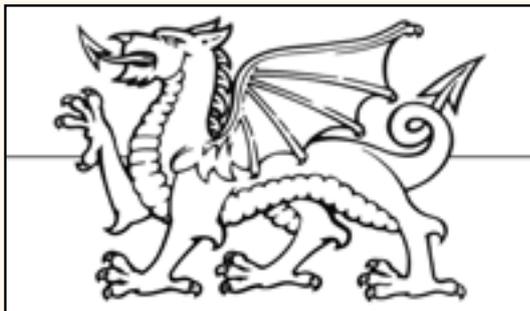
Colour the cross red.
Oboji križ crvenom bojom.
The ground is white.
Podloga je bijela.

SCOTLAND



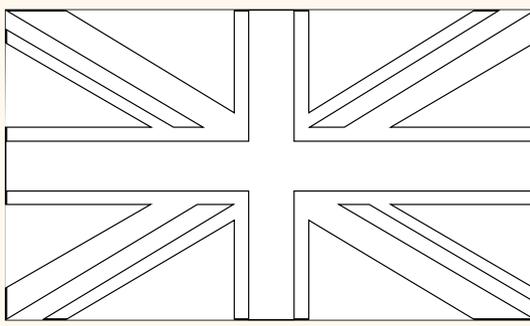
Colour the ground blue.
Oboji pozadinu plavom bojom.
The cross is white.
Križ je bijeli.

WALES



Colour the dragon red.
Oboji zmaja crvenom bojom.
The ground is white (up) and green (down).
Podloga je bijela (gore) i zelena (dolje)

THE UNITED KINGDOM



Colour the picture on the right as it is on the left.

- 4** Look at the map of the UK and the Republic of Ireland.
Colour the countries in different colours.
Pogledaj kartu Ujedinjenog kraljevstva i Republike Irske.
Oboji zemlje različitim bojama.
Write the names of their capitals.
Upiši glavne gradove.



The capital of England is _____ .

The capital of Scotland is _____ .

The capital of Wales is _____ .

The capital of Northern Ireland is _____ .

The capital of the Republic of Ireland is _____ .

Who's who?

1 This is Emma's family. Read.
Ovo je Emina obitelj. Pročitaj.

Hi!
My name is Emma.
I'm 12.
I live in Liverpool.
I've got a big family.



Bok!
Moje ime je Emma.
Imam 12 godina.
Živim u Liverpoolu.
Imam veliku obitelj.

This is my mum
Ellen.
She is 42.
She is an architect.



Ovo je moja mama
Ellen.
Ona ima 42 godine.
Ona je arhitektica.

This is my dad Andy.
He is 43.
He is a cameraman.



Ovo je moj tata Andy.
On ima 43 godine.
On je snimatelj.

This is Patrick.
He is my brother.
He is 17.
He is in the States now.



Ovo je Patrick.
On je moj brat.
On ima 17 godina.
On je sada u
Sjedinjenim Američkim
Državama.

This is Jenny.
She is my sister.
She is 5.
She is in kindergarten.



Ovo je Jenny.
Ona je moja sestra.
Ona ima 5 godina.
Ona ide u vrtić.

This is Stella.
She is 25.
She is from Italy.
She is our au-pair.



Ovo je Stella.
Ona ima 25 godina.
Ona je iz Italije.
Ona je naša dadilja.



These are Susan and Martin.
Ovo su Susan i Martin.

Susan is my cousin.
Susan je moja sestrična.
She is 14.
Ona ima 14 godina.



Martin is my cousin.
Martin je moj bratić.
He is 10.
On ima 10 godina.

Susan and Martin live on a farm.
Susan i Martin žive na farmi.
They've got two dogs.
Oni imaju dva psa.



Unit 1

2 Finish the sentences. Use the words from the box.
Dovrši rečenice riječima iz okvira. Zadatak 1 će ti pomoći.



Liverpool 12

I am Emma.

I'm _____.

I live in _____.

kindergarten 5

This is Jenny.

She is _____.

She is in _____.



architect Ellen

This is my mum

_____.

She is an

_____.



17 States brother

This is my _____ Patrick.

He is in the _____.

He is _____.

dad 43 cameraman

This is my _____ Andy.

He is _____.

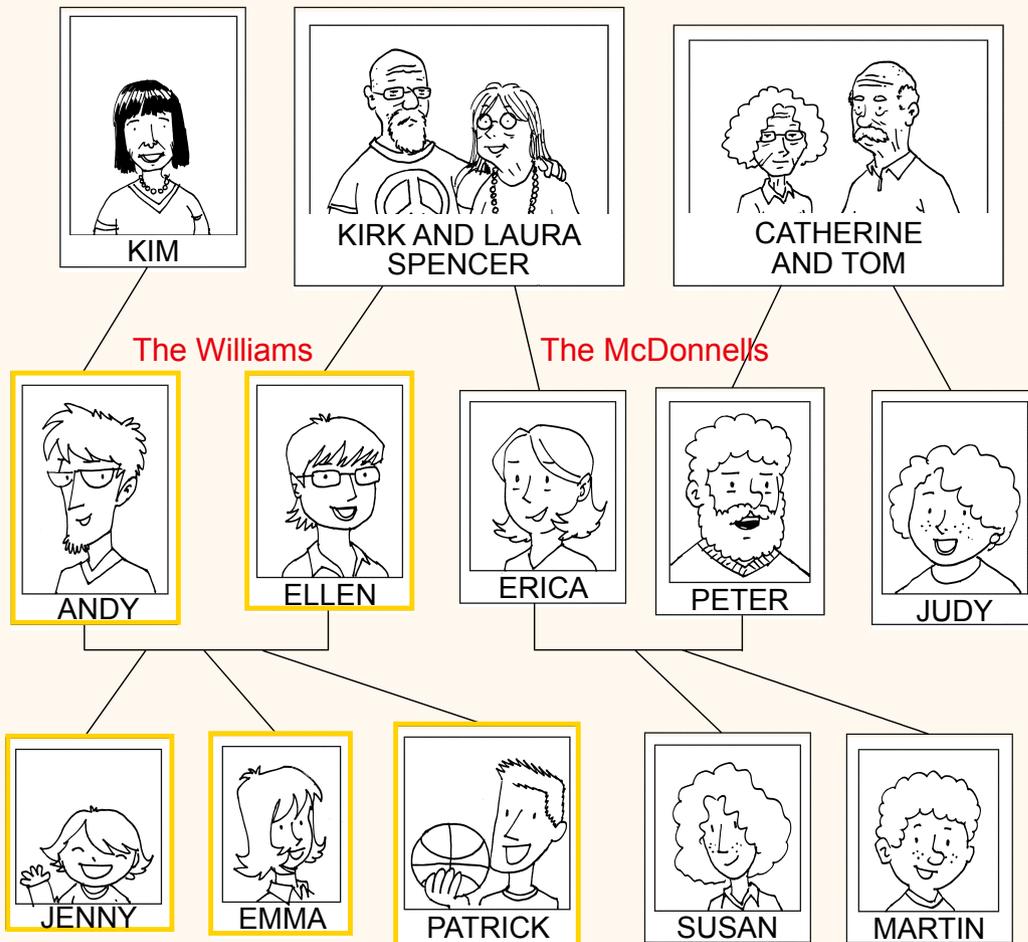
He is a _____.



3 Look at the family tree.**Pogledaj obiteljsko stablo.****Are the sentences true or false? Write T or F.****Jesu li rečenice točne ili netočne? Napiši T ili F.**

- 1 Andy is Ellen's husband. _____
Andy je Ellenin suprug.
- 2 Andy and Ellen have got two children. _____
Andy i Ellen imaju dvoje djece.
- 3 Patrick is Jenny and Emma's cousin. _____
Patrick je Jennyin i Emmine bratić.
- 4 Kim and Laura are Patrick, Emma and Jenny's grandmas. _____
Kim i Laura su Patrickove, Emmine i Jennyine bake.
- 5 Andy and Ellen have got two nieces. _____
Andy i Ellen imaju dvije nećakinje.
- 6 Patrick, Emma and Jenny's parents are Andy and Ellen. _____
Patrickovi, Emmine i Jennyini roditelji se zovu Andy i Ellen.
- 7 Ellen hasn't got a brother. _____
Ellen nema brata.
- 8 Patrick has got two sisters. _____
Patrick ima dvije sestre.

Unit 1



4 Read about Emma's friends. Pročitaj o Emminim prijateljima.

4a LEE



This is Lee.
Ovo je Lee.

He is **thirteen**.
On ima **trinaest godina**.

He was born in **Liverpool**.
Rođen je u **Liverpoolu**.

He plays the **violin**.
On svira **violinu**.

Circle the correct answers.
Zaokruži točne odgovore.

Lee is **twelve / thirteen**.

He was born in **Liverpool / Hong Kong**.

He plays the _____.

4b TARA

This is Tara.
 Ovo je Tara.

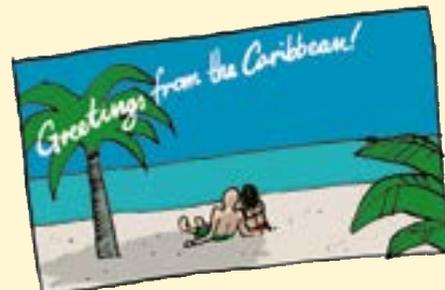


She is in the same class as
 Emma.

Ona je u istom razredu kao i
 Emma.



She was born in **London**.
 Ona je rođena u **Londonu**.



Her parents come from the
Caribbean.
 Njezini roditelji dolaze s **Kariba**.



She likes **swimming and acting**.
Ona voli plivanje i glumu.



She has got a **budgie**.
Ona ima papigicu.

His name is Marley.
Njegovo ime je Marley.

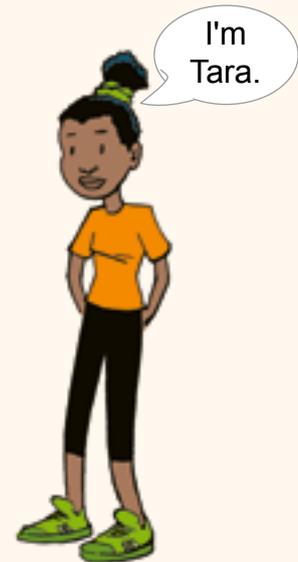
Write about Tara. Complete the sentences.
Piši o Tari. Dovrši rečenice.

She was born in _____.

Her parents come from the _____.

She likes _____ and _____.

She has got a _____.



4c EMMA

Age: 13

Dob: 13 godina

Birth: 25th December

Datum rođenja: 25. prosinac

Place of birth: Glasgow,
ScotlandMjesto rođenja: Glasgow,
Škotska

Good at: Biology, Science

Dobra je u: biologiji, prirodnim
znanostima

Pet: a goldfish Nemo

Kućni ljubimac: zlatna ribica
Nemo

Answer the questions about Emma.

Odgovori na pitanja o Emmi.

1 How old is she?
Koliko ima godina?

She is _____.

2 When is her birthday?
Kada je njezin rođendan?

Her birthday is on _____.

3 Where was she born?
Gdje je rođena?

She was born in _____.

4 What is she good at?
Što joj dobro ide?She is good at _____
and _____.5 Who is her pet?
Tko je njezin kućni ljubimac?

Her pet is _____.

5 Write about your friend. Opiši svojeg prijatelja.

This is my friend.

His/Her name is _____.
(Upiši ime prijatelja.)

He/She is _____.
(Upiši koliko godina ima.)

He/She is from _____.
(Upiši naziv mjesta u kojem živi.)

He/She was born in _____.
(Upiši naziv mjesta u kojem je rođen.)

He/She likes _____.
(Upiši što voli raditi u slobodno vrijeme.)

He/She has got _____.
(Upiši što ima.)



6 Finish the sentences. Use the words from the box.
Dovrši rečenice. Koristi riječi iz okvira.

time
vremenu

two or more
dvije ili više

place
mjestu

~~person~~
~~osobi~~

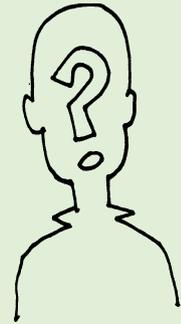
reason
razlog

number
broj

thing
stvari

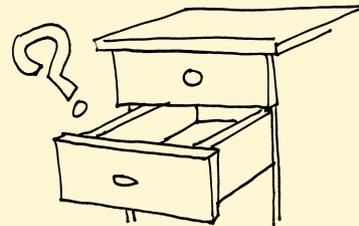
WHO...when you ask about a person .

TKO... kada pitaš o osobi .



WHAT...when you ask about a _____ .

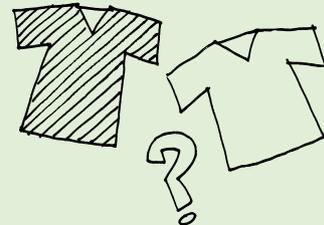
ŠTO... kada pitaš o _____ .



WHICH...when you can choose between _____ or _____ things.

KOJI (KOJA, KOJE)...kada odlučuješ

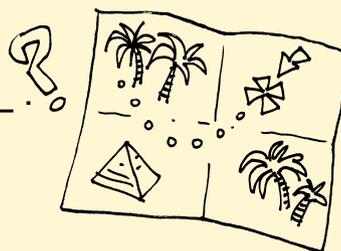
između _____ ili _____ stvari.



Unit 1

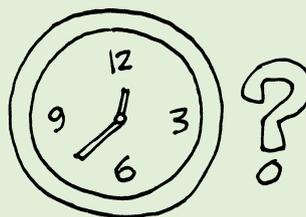
WHERE...when you ask about a _____.

GDJE...kada pitaš o _____.



WHEN...if you ask about the _____.

KADA...ako pitaš o _____.



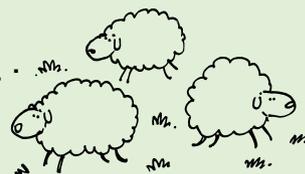
WHY...when you ask for a _____.

ZAŠTO... kada pitaš za _____.



HOW MANY...when you ask for a _____.

KOLIKO...kada pitaš za _____.



Emma's School

- 1 Look at the website of Emma's school.
Answer the questions.

Pogledaj mrežnu stranicu Emmine škole.
Odgovori na pitanja.

The screenshot shows a web browser window with the following content:

- NAME:** GREEN BUSH SCHOOL
- ADDRESS:** 15 Park Road, Liverpool
- Size:** 300 students
- Size per class:** 18
- Age:** 11-18
- Type:** day school
- Subjects:** Art, Biology, Chemistry, Design and Technology, English Language, English Literature, French, German, Latin, Geography, IT, History, Mathematics, Music, PE, Physics, Religious Studies, Civic Education

There are also two images on the right side of the page: one showing children in a swimming pool and another showing two students in a chemistry lab.

- 1 What's the name of Emma's school?
Kako se zove Emmine škola?

The name of Emma's school is _____

- 2 What is the address of Emma's school?
Koja je adresa Emmine škole?

The address of Emma's school is _____

Unit 1

2a What are the subjects in Emma's school?

Cross the subjects you don't have.

Your teacher will help you.

Koji su školski predmeti u Emminoj školi?

Prekriži predmete koje ti nemaš.

Učitelj/učiteljica će ti pomoći.

Subjects: Art, Biology, Chemistry, Design and Technology, English Language, English Literature, French, German, Latin, Geography, IT, History, Mathematics, Music, PE, Physics, Religious Studies,

Activities: Choir Singing, Robotics, First Aid, Orchestra, Drama Group, Film Club, Swimming

Facilities: Science Lab, Library, Art and Design Room, Music Centre, Sports Hall, IT Room, Canteen, Outdoor playground

Staff: Head teacher Mrs Alexandra Black

2b Circle the activities that are in your school.

Cross the activities that are not in your school.

Zakruži aktivnosti koje postoje u tvojoj školi.

Prectaj aktivnosti kojih nema.

2c Circle the facilities that are in your school.

Cross the facilities that are not in your school.

Zakruži sadržaje koji postoje u tvojoj školi.

Prectaj sadržaje kojih nema.

3 Emma and Stella are looking at the school website. Read.
Emma i Stella gledaju mrežnu stanicu škole.
Pročitaj razgovor uz pomoć učitelja/učiteljice.

STELLA: Your school website is nice.
Tvoja školska mrežna stranica izgleda lijepo.

EMMA: Look, there is a list of subjects.
Pogledaj, evo popisa predmeta.

STELLA: What is your favourite?
Koji j je tvoj omiljeni predmet?

EMMA: I like Art and IT. The IT teacher is great.
Volim Likovnu kulturu i Informatiku.
Učitelj Informatike je odličan.

STELLA: What activities are you in?
U koje si aktivnosti uključena?

EMMA: Drama Group and Film Club.
U dramsku grupu i filmski klub.



Unit 1

4 Find the odd one out in each line. Izbaci uljeza u svakom retku.

What is not a language? Što nije jezik?	Latin Latinski jezik	French Francuski jezik	German Njemački jezik	Science prirodne znanosti
What is not a facility? Što nije dio školske zgrade?	sports hall sportska dvorana	choir zbor	lab laboratorij	canteen kantina, blagovaonica
What doesn't describe a person? Što ne opisuje čovjeka?	fair pošten	strict strog	spacious prostran, velik prostor	kind ljubazan
What doesn't describe space? Što ne opisuje prostor?	modern moderan	youngish mlađi čovjek, još uvijek mlad	shabby pohaban, malo oštećen	nice lijep
What isn't a subject? Što nije nastavni predmet?	PE Tjelesna i zdravstvena kultura	IT Informatika	Robotics Robotika	Physics Fizika



5 Sort the words from Task 4 into these groups:
Grupiraj riječi iz prethodnog zadatka u ove grupe:

Languages: _____

Jezici: _____

School facilities: _____

Dio školske zgrade: _____

Words to describe teachers: _____

Riječi kojima se opisuje učitelje: _____

Words to describe school buildings: _____

Riječi kojima se opisuju školske zgrade: _____

School activities: _____

Izvannastavne aktivnosti: _____

School subjects: _____

Školski predmeti: _____

6 Stella goes to school too. Read about Stella's school. I Stella ide u školu. Pročitaj o njezinoj školi.

It is not an ordinary school.
To nije obična škola.

It is a language school.
To je škola za učenje jezika.

There are a lot of students from all over the world in this school.
U ovoj školi ima puno učenika iz cijelog svijeta.

They have come to Liverpool to learn English.
Došli su u Liverpool učiti engleski jezik.

They have just 4 subjects.
Oni imaju samo četiri predmeta.

These are: SPEAKING, WRITING, LISTENING PRACTICE and CULTURE AND LITERATURE.
To su: GOVORENJE, PISANJE, VJEŽBE SLUŠANJA I KULTURA I KNJIŽEVNOST.

Stella is very happy in this school.
Stella je jako sretna u ovoj školi.

She has got a lot of friends.
Ona ima puno prijatelja.



7 These are some of Stella's new friends from school.
Ovo su neki od Stellinih novih prijatelja iz škole.

Finish the sentences.
Dovrši rečenice.

Circle. Write.
Zaokruži. Napiši.



Heike's from Germany. She is German.

Heike je iz Njemačke. Ona je Njemica.

a) Polish
Poljakinja

b) German
Njemica

Pierre's from France. He is _____.

Pierre je iz Francuske. On je _____.

a) Italian
Talijan

b) French
Francuz

Keiko's from Japan. She is _____.

Keiko je iz Japana. Ona je _____.

a) Japanese
Japanka

b) Croatian
Hrvatica

Hans's from Austria. He is _____.

Hans je iz Austrije. On je _____.

a) Austrian
Austrijanac

b) Spanish
Španjolac

Stella's from Italy. She is _____.

Stella je iz Italije. Ona je _____.

a) Chinese
Kineskinja

b) Italian
Talijanka

Hana's from Poland. She is _____.

Hana je iz Poljske. Ona je _____.

a) Polish
Poljakinja

b) French
Francuskinja

Unit 1

Danica's from Croatia. She is _____.

Danica je iz Hrvatske. Ona je _____.

a) Croatian
Hrvatica

B) German
Njemica

Paco's from Spain. He is _____.

Paco je iz Španjolske. On je _____.

a) Italian
Talijan

b) Spanish
Španjolac

Ling's from China. He is _____.

Ling je iz Kine. On je _____.

a) Croatian
Hrvat

b) Chinese
Kinez

8 Project work

Find your school's website. Answer the questions.

Pronađi mrežnu stranicu svoje škole.

Odgovori na ova pitanja.

A What is the address of your school?

Koja je adresa tvoje škole?

_____.

B What's the phone number of your school?

Koji je telefonski broj tvoje škole?

_____.

C What's the name of your headmaster or headmistress?

Kako se zove tvoj ravnatelj ili ravnateljica?

_____.

D What time is the library open?

Koje je radno vrijeme knjižnice?

_____.

School rules

- 1 What children in Emma's school must do?
What mustn't they do?

Što djeca u Emminoj školi moraju raditi?
Što ne smiju raditi?



Children **MUSTN'T** bring their pets to school.
Djeca **NE SMIJU** dovoditi kućne ljubimce u školu.



Some children come to school by bike.
Neka djeca dolaze u školu biciklom.

They **HAVE TO** wear helmets.
Oni **TREBAJU** nositi kacige.

They **HAVE TO** lock their bikes.
Oni **TREBAJU** zaključati bicikle.



Children **MUST** switch off their mobile phones.
Djeca **MORAJU** isključiti svoje mobilne telefone.

Unit 1

2a Read.

Pročitaj uz pomoć učitelja/učiteljice.



Emma: I can't stand it!
Ne mogu to podnijeti!

Mum: What? Going to school?
Što? Odlazak u školu?

Emma: No! My school uniform. The skirt is too long.
My shoes are too small.
Ne! Moju školsku odoru! Suknja je predugačka!
Cipele su premalene!

Mum: You need a bigger size.
Trebaš veći broj.

Emma: Why can't I wear trainers?
Zašto ne mogu nositi tenisice?

Read. Circle YES or NO.

Pročitaj. Zaokruži DA ili NE.

Emma MUST wear a school uniform. Emma MORA nositi školsku odoru.	Emma MUSTN'T wear trainers. Emma NE SMIJE nositi tenisice.
She likes it. YES NO To joj se sviđa. DA NE	She likes it. YES NO To joj se sviđa. DA NE

2b Read.**Pročitaj uz pomoć učitelja/učiteljice.**

Emma: Nice earrings. Are they a present?
Lijepa naušnice. Jesu li poklon?

Tara: Yes, aren't they gorgeous?
Da, zar nisu predivne?

Emma: Yes, but you mustn't wear them at school.
Da, ali ne smiješ ih nositi u školi.

Tara: I know. They are on just for you to see.
Znam. Stavila sam ih samo da ih ti vidiš.

Emma: It's too bad you must take them off.
Šteta što ih moraš skinuti.

Tara: I can't. The left one is stuck.
Ne mogu. Lijeva se zaglavila.

Emma: Let me help you.
Pomoći ću ti.

**Read. Circle the correct words.****Pročitaj. Zaokruži točne riječi.**

Tara **MUST** / **MUSTN'T** wear earrings at school.
Tara **MORA** / **NE SMIJE** nositi naušnice u školi.

She **MUST** / **MUSTN'T** take them off.
Ona ih **MORA** / **NE SMIJE** skinuti.

Unit 1

2c Read.

Pročitaj uz pomoć učitelja/učiteljice.



Lee: Peter! PETER! Turn it down!

Peter! Peter! Stišaj to!

Peter: Are you talking to me?

Govoriš li meni?

Lee: Yes. You must turn it off. Mr Beard is coming.

Da. Moraš isključiti glazbu. Gospodin Beard dolazi.

Read. Circle the correct words.

Pročitaj. Zaokruži točne riječi.

Peter **MUST** / **MUSTN'T** turn the music off.

Peter **MORA** / **NE SMIJE** isključiti glazbu.



3 What are the rules in your school? Circle.
Koja su pravila u tvojoj školi? Zaokruži ih.



We **MUSTN'T** chew gum.
 Mi **NE SMIJEMO** žvakati gumu
 za žvakanje.



We **HAVE TO** stand up when
 the teacher enters the class.
 Mi **TREBAMO** ustati kada
 učitelj/učiteljica ulazi u učionicu.



We **HAVE TO** bring a letter from
 a doctor when we are ill.
 Mi **TREBAMO** donijeti liječničku
 ispričnicu kada smo bolesni.



We **HAVE TO** wear slippers.
 Mi **TREBAMO** nositi papuče.

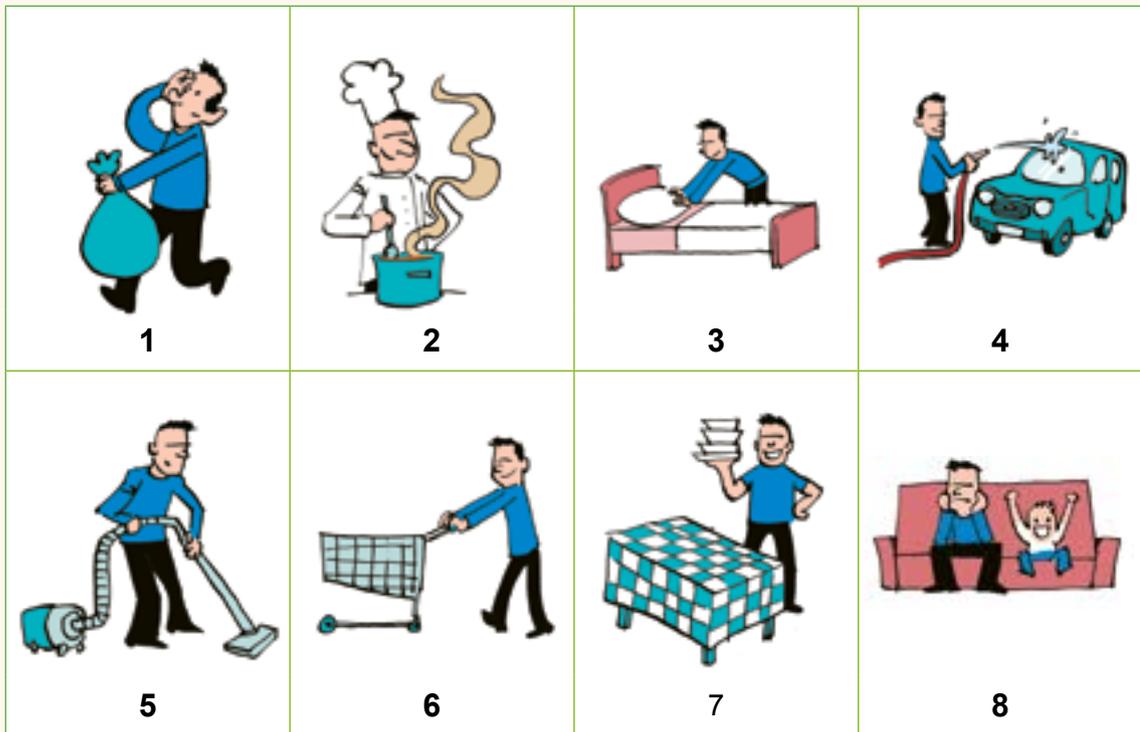


We **MUSTN'T** eat and drink in
 class.
 Mi **NE SMIJEMO** jesti i piti u
 razredu.



We **MUST** wear a school
 uniform.
 Mi **MORAMO** nositi školsku
 odoru.

5a Look at the pictures.
Match the household chores with the pictures.
Pogledaj slike. Spoji kućanske poslove sa slikama.



- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> 4 wash the car
prati automobil | <input type="checkbox"/> cook
kuhati | <input type="checkbox"/> take the rubbish out
iznijeti smeće |
| <input type="checkbox"/> make the bed
pospremiti krevet | <input type="checkbox"/> lay the table
postaviti stol | <input type="checkbox"/> go shopping
ići u kupovinu |
| <input type="checkbox"/> look after your younger brother or sister
čuvati mlađeg brata ili sestru | <input type="checkbox"/> do the vacuuming
usisavati | |

5b Circle what you have to do.
Zaokruži što moraš raditi.

5c Cross what you don't have to do.
Precrtaj što ne moraš raditi.

Unit 1

6 Complete the sentences. Dovrši rečenice.

I have to _____

and _____.

(ovdje upiši kućanske poslove koje radiš)

I don't have to _____

and _____.

(ovdje upiši kućanske poslove koje ne radiš)



We are a good team

- 1 Who are these people? Read and find out.**
Tko su ovi ljudi? Uz pomoć učitelja/učiteljice
pročitaj tekst i doznaj.



Mr Jones is an IT teacher.
 Gospodin Jones je učitelj
 Informatike.

He designs applications.
 On dizajnira aplikacije.

He helps children and teachers
 with computers.
 Pomaže djeci i učiteljima s
 računalima.

Children have IT twice a week.
 Djeca imaju Informatiku dva puta
 na tjedan.

Teachers have IT once a week.
 Učitelji imaju Informatiku jednom
 tjedno.



Mr Jenkins is a janitor.
 Gospodin Jenkins je domar.

He comes to school at 7 every
 day.
 On dolazi u školu u 7 sati svaki
 dan.

He fixes everything.
 On popravlja sve stvari.

He is very friendly and often
 smiles.
 Ljubazan je i često se smije.

Unit 1



Mrs Goldring is a school psychologist.
Gospođa Goldring je školska psihologinja.

She comes to school three times a week.
Ona dolazi u školu tri puta na tjedan.

She talks with pupils about their problems.
Ona razgovara s učenicima o njihovim problemima.



Miss Haviland teaches English.
Gospođica Haviland podučava engleski jezik.

In the afternoon she works in the library.
Poslijepodne radi u knjižnici.

She helps children with their projects.
Ona pomaže učenicima s njihovim projektima.



Mrs Black is a headmistress.
Gospođa Black je ravnateljica.

She sends a lot of emails.
Ona šalje mnogo e-poruka.

She makes a lot of telephone calls.
Mnogo telefonira.

She is very busy.
Vrlo je zaposlena.

2 Match the words with the translation.
Spoji riječi s prijevodom.

- | | |
|------------------|---------------------|
| 1 a headmistress | učitelj Informatike |
| 2 a janitor | knjižničarka |
| 3 an IT teacher | domar |
| 4 a psychologist | ravnateljica |
| 5 a librarian | psiholog |

3 What is their job? Write.
Što je njihov posao? Napiši.

librarian psychologist IT teacher headmistress janitor

- A _____ He fixes everything.
 On sve popravlja.
- An _____ He teaches IT.
 On podučava Informatiku.
- A _____ She helps children with problems.
 Ona pomaže djeci s problemima.
- A _____ She works in the library.
 Ona radi u knjižnici.
- A _____ She sends emails and makes phone calls.
 Ona šalje poruke i telefonira.

Unit 1

4a Look at the pictures. Read.

Pogledaj slike. Pročitaj uz pomoć učitelja/učiteljice.



A POLICE OFFICER
POLICAJKA



A FARMER
POLJOPRIVREDNIK



A PROFESSOR
PROFESOR



A DENTIST
STOMATOLOG



AN ASTRONOMER
ASTRONOMKINJA



A LIBRARIAN
KNJIŽNIČARKA



A PIANO PLAYER
PIJANIST



A MAGICIAN
MAĐIONIČAR

4a Who says these sentences? Write.
Tko govori ove rečenice? Napiši.

I teach at the University.
 Ja podučavam na fakultetu.

a professor
profesor

I grow vegetables.
 Ja uzgajam povrće.

I fix people's teeth.
 Ja ljudima popravljam zube.

I study the stars.
 Ja proučavam zvijezde.

I play the piano.
 Ja sviram glasovir.

I do tricks.
 Ja izvodim trikove.

I catch criminals.
 Ja lovim kriminalce.

I work in a library.
 Ja radim u knjižnici.

5 How much do you know about your school? Koliko znaš o svojoj školi?

1 What's the name of the headmaster/headmistress?
Kako se zove ravnatelj/ravnateljica?

2 What's the name of your librarian?
Kako se zove tvoj knjižničar/knjižničarka?

3 What's the name of your janitor?
Kako se zove tvoj domar?



In the library

1 Look what Lee says. Pogledaj što Lee kaže o sebi.

I **OFTEN** go to the library.
ČESTO idem u knjižnicu.

I **USUALLY** read adventure novels.
OBIČNO čitam pustolovne romane.

I **NEVER** take more than 4 books.
NIKAD ne uzimam više od četiri knjige.

I **SOMETIMES** read books about animals.
KATKAD čitam knjige o životinjama.

I **ALWAYS** ask the librarian for advice.
UVIJEK pitam za savjet knjižničarku/knjižničara.



2 Match. Spoji.

- | | |
|-------------|--------------|
| 1 ALWAYS | _____ OBIČNO |
| 2 OFTEN | _____ NIKAD |
| 3 USUALLY | _____ KATKAD |
| 4 SOMETIMES | _____ UVIJEK |
| 5 NEVER | _____ ČESTO |

Unit 1

- 3 Answer the questions. Circle.
Odgovori na pitanja. Zaokruži.



How often do you go to the library?
Koliko često ideš u knjižnicu?

ALWAYS OFTEN USUALLY SOMETIMES NEVER



Do you ask for advice?
Pitaš li za pomoć?

ALWAYS OFTEN USUALLY SOMETIMES NEVER



How often do you read books?

Koliko često čitaš knjige?

ALWAYS OFTEN USUALLY SOMETIMES NEVER

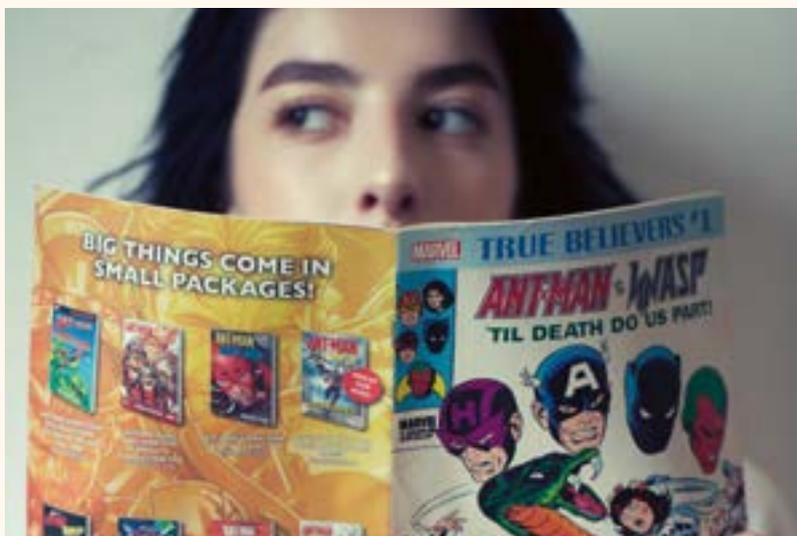


How often do you read magazines?

Koliko često čitaš časopise?

ALWAYS OFTEN USUALLY SOMETIMES NEVER

Unit 1



How often do you read comics?
Koliko često čitaš stripove?

ALWAYS OFTEN USUALLY SOMETIMES NEVER



How often do you surf the Net?
Koliko često pretražuješ internet?

ALWAYS OFTEN USUALLY SOMETIMES NEVER

4 Fill in the library form.

Popuni obrazac za ućlanjenje u knjiŹnicu.

NAME IME		
SURNAME PREZIME		
DATE OF BIRTH DATUM ROĐENJA		
HOME ADDRESS ADRESA STANOVANJA		
PHONE NUMBER BROJ TELEFONA		
EMAIL		
TICK: OZNAČI:		
<input type="checkbox"/> I would like to receive monthly newsletter on books. <input type="checkbox"/> Źelim primati mjesećni letak o knjigama.		
AREAS OF INTEREST: (I'm interested in) PODRUČJA INTERESA: (Zanima me)		
<input type="checkbox"/> Adventure Pustolovine	<input type="checkbox"/> Crime Stories Krimi priće	<input type="checkbox"/> Fantasy novels Fantastićni romani
<input type="checkbox"/> Science fiction Znanstvena fantastika	<input type="checkbox"/> History Povijest	<input type="checkbox"/> Music Glazba
<input type="checkbox"/> Animals Źivotinje	<input type="checkbox"/> Computers Raćunala	<input type="checkbox"/> Horror stories Horor priće
<input type="checkbox"/> Nature Priroda	<input type="checkbox"/> Science Znanost	

5 Can you fill in a form?

Tick the information that you need.

Kako ispuniti obrazac? Pogledaj podatke koje trebaš znati. Pomoći će ti obrazac u zadatku 4.

NAME (ime)

NICKNAME (nadimak)

SURNAME (prezime)

DATE OF BIRTH (datum rođenja)

YOUR PET'S NAME (ime ljubimca)

HOME ADDRESS (kućna adresa)

PHONE NUMBER (telefonski broj)

YOUR FAVOURITE PLACE (tvoje omiljeno mjesto)

EMAIL (e-adresa)

What do you do in your free time?

1 Lead in.

Uvod

Look at the words in the boxes. Match them to the activities.
Pogledaj riječi u okvirima. Spoji ih s aktivnostima.

<p>1</p> <div data-bbox="363 544 577 757">  <p>wheels kotači</p> </div> <div data-bbox="600 544 813 757">  <p>a helmet kaciga</p> </div> <div data-bbox="453 770 724 983">  <p>knee pads štitnici za koljena</p> </div>	<p><input type="checkbox"/></p> <div data-bbox="928 578 1359 855">  </div> <p>going to the cinema odlazak u kino</p>
<p>2</p> <div data-bbox="290 1110 481 1451">  <p>a guitar gitara</p> </div> <div data-bbox="523 1034 801 1187">  <p>concerts koncerti</p> </div> <div data-bbox="523 1293 801 1485">  <p>music glazba</p> </div>	<p><input type="checkbox"/></p> <div data-bbox="928 1046 1359 1323">  </div> <p>riding a bike or skating vožnja bicikla ili rolanje</p>
<p>3</p> <div data-bbox="459 1515 673 1727">  <p>popcorn kokice</p> </div> <div data-bbox="322 1740 545 1962">  <p>a horror film film strave</p> </div> <div data-bbox="587 1740 801 1962">  <p>tickets ulaznice</p> </div>	<p><input type="checkbox"/></p> <div data-bbox="928 1536 1359 1813">  </div> <p>playing an instrument sviranje instrumenta</p>

2 What activities these children talk about?

O kojim aktivnostima govore ova djeca?

I'm a member of a film club.
Ja sam članica filmskog kluba.

I also enjoy hanging out with Tara.
Također se volim družiti s Tarom.

We go to the cinema together.
Mi idemo u kino zajedno.

Tara likes horror films, but I don't.
Tara voli filmove strave, ali ja ne.

They are creepy.
Oni su strašni.



I play the guitar.
Ja sviram gitaru.

It is the only thing I have from my home country.
To je jedina stvar koju imam iz svoje domovine.

I came to the UK as refugee.
Došao sam u UK kao izbjeglica.

Music helps me forget the war.
Glazba mi pomaže da zaboravim rat.

I practise two hours a day.
Vježbam dva sata dnevno.



I go to the park with my friends.
Odlazim u park s prijateljima.

I skate or I ride my bike.
Rolam ili vozim bicikl.

Of course, I wear a helmet.
Naravno, nosim kacigu.



3 Match. Spoji.

He wears a helmet
On nosi kacigu

She doesn't like horror
films
Ona ne voli filmove
strave

He likes playing the
guitar
On voli svirati gitaru

**BECAUSE
ZATO ŠTO**

because they are
creepy.
zato što su strašni.

it helps him forget the
war.
jer mu pomaže da
zaboravi rat.

it's safer.
je to sigurnije.

4 What about you? How do you spend your free time? Circle. Što je s tobom? Kako provodiš slobodno vrijeme? Zaokruži.



I play a sport.
Bavim se sportom.



I play computer games.
Igram računalne igre.



I play an instrument.
Sviram glazbeni instrument.



I spend time on my phone.
Provodim vrijeme na telefonu.

Unit 2

5 Read the sentences. Are they true? Circle YES or NO. Pročitaj rečenice. Jesu li točne? Zaokruži DA ili NE.

Spending too much time on your computer is not good for your body and eyes. Provođenje previše vremena za računalom nije dobro za tvoje tijelo i oči.	YES	NO
Being online can be dangerous. Biti na internetu može biti opasno.	YES	NO
Playing games is a lot of fun. Igranja igara je jako zabavno.	YES	NO
The Internet helps you with learning and doing homework. Internet ti pomaže u učenju i pisanju zadaće.	YES	NO
Most of the games are violent. Većina igara je puna nasilja.	YES	NO
Some games can make you think faster and teach you new skills. Neke igre ti pomažu brže razmišljati i uče te novim vještinama.	YES	NO
Sitting alone in front of your computer isolates you from your friends and family. Sjedenje pred računalom te izdvaja od obitelji i prijatelja.	YES	NO



What does a true friend do?

1 What do you think? Circle YES or NO.

Što misliš? Zaokruži DA ili NE.

Good friends...

Dobri prijatelji....

<p>...have a lot in common. ...imaju puno zajedničkih osobina.</p>	YES	NO
<p>...go out together. ...izlaze zajedno.</p>	YES	NO
<p>...are sometimes jealous. ...su kadkad ljubomorni.</p>	YES	NO
<p>...share happy and sad moments. ...dijele sretne i tužne trenutke.</p>	YES	NO
<p>...talk to each other only through social media. ...razgovaraju međusobno samo putem društvenih mreža.</p>	YES	NO



2a Read Dialogue 1 and answer the questions.

Uz pomoć učitelja/učiteljice pročitaj razgovor Emme i Tare. Odgovori na pitanja.

Emma is phoning Tara.

Emma telefonira Tari.

EMMA: It's me, Emma.
How are things?
Ja sam, Emma.
Kako si?

TARA: I'm bored!
Dosadno mi je!

EMMA: Do you want to come
around my place?
I've got the new Sims.
Želiš li doći k meni?
Imam nove Simse.

TARA: Cool!
Super!

EMMA: Yes, I'm designing a
new character. He is
tall, a bit plump, he's
got a shoulder length
hair. He plays the
guitar. He is in love
with a girl named Tara.
Da, stvaram novi lik.
On je visok, pomalo
debeljuškast, ima kosu
do ramena. Svira
gitaru. Zaljubljen je u
djevojku koja zove
Tara.

TARA: Get lost, Emma!
That's Luke!
I'll never tell you my
secrets again.
Ma daj, Emma!
To je Luke!
Nikada ti više neću
govoriti svoje tajne!

EMMA: Sorry! I'm just teasing
you!
Oprosti! Samo te
zezam!

TARA: I know. And I don't feel
like coming to your
place any more.
Znam. I više mi se ne
dolazi k tebi.

EMMA: Come on, Tara!
Ma daj, Tara!

TARA: OK then.
U redu onda.

EMMA: See you in half an
hour.
Vidimo se za pola
sata.



2b Write the correct name.**Napiši ispravno ime na crtu.**

Who has the new Sims? Emma.
 Tko je ima nove Simse?

Who is designing the new character? _____.
 Tko stvara novi lik?

Who plays the guitar? _____.
 Tko svira gitaru?

Who is in love with Tara? _____.
 Tko je zaljubljen u Taru?

3a Listen to the Dialogue 2. Answer the questions.**Poslušaj razgovor Eve i Lukea i odgovori na pitanja.**

EVE: Hi, it's Eve. Have you got any plans for the weekend?
 Bok, Eve ovdje. Imaš li planova za vikend?

LUKE: No, why?
 Ne, zašto?

EVE: We're going to the Activity Centre.
 Would you like to come with us?
 Idemo u sportski centar. Bi li želio ići s nama?

LUKE: Us?
 S nama?

Unit 2

EVE: Yes, my friends Tara and Lee.

Da, idu i moji prijatelji Tara i Lee.

LUKE: I don't know. You know I don't like meeting new people.

Ne znam. Znaš da ne volim upoznavati nove ljude.

EVE: You know them. Tara is tall and thin with long curly hair.

Poznaš ih. Tara je visoka i vitka i ima dugačku kovrčavu kosu.

LUKE: Tara from the acting group. I know her. She seems nice.

Tara iz dramske grupe. Poznam ju. Čini se ljubazna.

EVE: Yes, she is. And Lee is short and thin, easy to talk to, he plays the violin. He likes music.

Da, i je. A Lee je nizak i mršav, s njim se lako razgovara, svira violinu. Voli glazbu.

LUKE: All right then.

U redu onda.

EVE: Let's meet in front of the Activity Centre at 10.

Nađimo se ispred sportskog centra u 10.

3b Write the correct name.

Napiši ispravno ime na crtu.

1 Who is talking with Eve? Luke .

Tko razgovara s Eve?

2 Who is in the same class with Tara? _____.

Tko je u istom razredu s Tarom?

3 Who has got long curly hair? _____.

Tko ima dugu kovrčavu kosu?

4 Who thinks Tara is nice? _____.

Tko misli da je Tara draga?



4 Making invitations. Pozivanje.



<p>Do you want to come over to my place? Želiš li doći k meni?</p>	<p>Yes, sure. Da, naravno.</p>	<p>No, I can't. I'm busy. Ne, ne mogu, zauzet/zauzeta sam.</p>
	<p>Yes, great! Da, odlično.</p>	<p>No, I can't, I'm studying. Ne, ne mogu, učim.</p>
<p>Would you like to go to the Activity Centre with us? Bi li želio/željela poći u sportski centar s nama?</p>	<p>Yes, I'd love to. Da, bih.</p>	<p>I'm not sure about that. Nisam siguran / sigurna.</p>

Making suggestions. Iznošenje prijedloga.

<p>Let's meet in front of the Activity Centre. Nađimo se ispred sportskog centra.</p>	<p>OK, see you there. U redu, vidimo se.</p>
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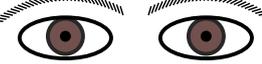
5 Read the questions. Answer politely. There are two correct answers. Circle. Pročitaj pitanja. Odgovori pristojno. Postoje dva točna odgovora. Zaokruži ih.

<p>Do you want to come to my place? Želiš li doći kod mene?</p>		
<p>a) I don't care. Baš me briga.</p>	<p>b) I'd love to. To bih volio/voljela.</p>	<p>c) I don't know. I have a lot of homework. Ne znam. Imam puno zadaće.</p>
<p>Do you like music? Voliš li glazbu?</p>		
<p>a) Yes, I do. Da, volim.</p>	<p>b) It depends. Ovisi.</p>	<p>c) It doesn't matter. Nije važno.</p>
<p>Would you like to come with us? Želiš li poći s nama?</p>		
<p>a) Yes, sure. Da, naravno.</p>	<p>b) I don't want to. Ne želim.</p>	<p>c) No, I can't. Ne, ne mogu.</p>

Unit 2

Would you like some juice? Želiš li soka?		
a) Yes, please. Da, molim.	b) I want it. Ja to želim.	c) Yes, thanks a lot. Da, puno hvala.
I'm sorry. I don't have any juice. Žao mi je. Nemam soka.		
a) That's a good idea! To je dobra ideja!	b) Never mind. Nema veze.	c) That's OK. U redu je.

6 Describing a person. Opisivanje osobe.

HEIGHT: VISINA:		BUILD: GRAĐA:	
			
TALL VISOK	SHORT NIZAK	PLUMP PUNAŠAN	THIN VITAK
HAIR: KOSA:			
			
LONG DUGAČKA	SHORT KRATKA	FAIR HAIR SVIJETLA KOSA	DARK HAIR TAMNA KOSA
EYES: OČI:			
			
BROWN SMEĐE	BLUE PLAVE	GREEN ZELENE	

7 Describing your friend.

Opisivanje svog prijatelja.

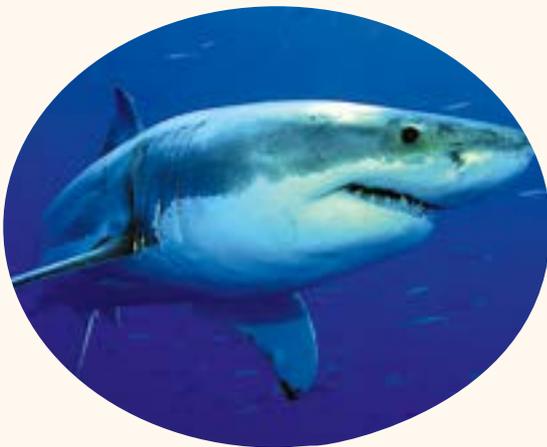
NAME: IME:	His/Her name is _____. Njegovo/Njezino ime je _____.
AGE: DOB:	He/She is _____. On/Ona ima _____ godina.
HEIGHT: VISINA:	He/She is _____ . (tall /short). On/Ona je _____ . (visok/visoka ; nizak/niska)
HAIR: KOSA:	His/Her hair is _____ (fair/dark) and _____ (short/ long). Njegova/Njezina kosa je _____ (svijetla/ tamna) i _____ (dugačka/kratka) .
EYES: OČI:	His/Her eyes are _____ . Njegove/Njezine oči su _____ .

The most interesting sea animals

1 Read the words bellow. What are sharks like? What are dolphins like? Point the correct picture.
Pročitaj riječi. Kakvi su morski psi? Kakvi su dupini?
Pokaži točnu sliku.

intelligent pametni	exciting uzbudljivi	cute slatki	heavy teški
beautiful lijepi	fast brzi	scary strašni	playful zaigrani
dangerous opasni	frightening zastrašujući	good dobri	powerful moćni
strange čudni		bad strašni	

SHARKS
MORKI PSI



DOLPHINS
DUPINI



2a Read the text.**Pročitaj uz pomoć učitelja/učiteljice.**

Sharks live in the sea.
Morski psi žive u moru.

They eat meat and fish.
Oni jedu meso i ribu.

There are many kinds of sharks.
Ima puno vrsta morskih pasa.

The whale shark is **the largest** one.
Kitopsina je **najveća**.

The hammerhead is **the strangest**.
Morski pas čekičar je **najčudniji**.

The mako shark is the **fastest**.
Morski pas mako je **najbrži**.

The great white shark is more dangerous than the mako shark.
Velika bijela psina je opasnija od morskog psa makoa.



Unit 2

2b Answer the questions. Circle the correct word. Write.
Odgovori na pitanja. Zaokruži točnu riječ. Napiši.

Who is **the largest**?
Tko je **najveći**?

The **whale shark / the mako** is the largest.
Kitopsina / Mako je najveća.

Who is **the strangest**?
Tko je **najčudniji**?

The **great white shark / the hammerhead** is

_____.

Velika bijela psina / morski pas čekičar je _____.

Who is **the fastest**?
Tko je **najbrži**?

The **hammerhead / the mako shark** is _____.

Morski pas čekičar / Mako je _____.

Who is **more dangerous**?
Tko je **opasniji**?

The **great white shark / the mako shark** is

_____.

Velika bijela psina / morski pas mako je _____.



3a Read the text.**Pročitaj uz pomoć učitelja/učiteljice.**

The dolphins live in the sea.
Dupini žive u moru.

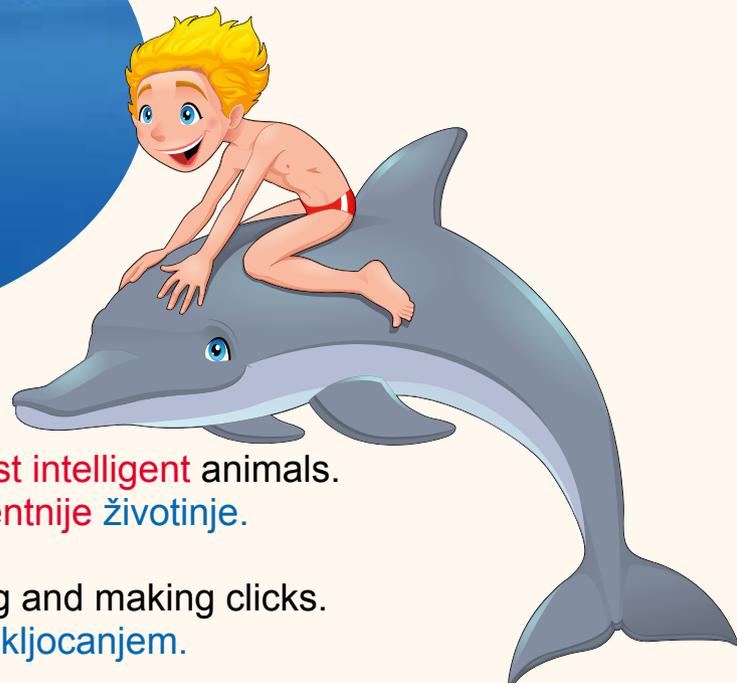
They are not fish.
Oni nisu ribe.

They are mammals, just as humans.
Oni su sisavci, baš kao i ljudi.

The killer whale is the dolphin too.
I kit ubojica je dupin.

He is **the largest** of the dolphins.
On je **najveći** od svih dupina.

The bottlenose dolphin is **the most popular** one.
Kratkokljuni dupin je **najpopularniji**.



People believe he is among the **most intelligent** animals.
Ljudi vjeruju da spada u **najinteligentnije** životinje.

Dolphins communicate by whistling and making clicks.
Dupini komuniciraju zviždanjem i škljocanjem.

They are very playful.
Oni su jako zaigrani.

Unit 2

3b Match. Spoji.

1 The killer whale is
Kit ubojica je

___ most intelligent animals.
najinteligentnije životinje.

2 The bottlenose dolphin is
Kratkokljuni dupin je

1 the largest of the dolphins.
najveći među dupinima.

3 People believe he is among
Ljudi vjeruju da spada u

___ the most popular.
najpopularniji.

4 Circle the answer you think is correct. Check your answers on page 71.

Zaokruži odgovor kojeg smatraš ispravnim.
Provjeri svoje odgovore na stranici 71.

a) **The largest** animal is
Najveća životinja je



a blue whale
plavetni kit



an elephant
slon

b) **The animal with the biggest ears** is
Životinja s najvećim ušima je



a bee
pčela



an elephant
slon

c) Among **the most intelligent** animals is
Među najinteligentnijim životinjama je



a mosquito
komarac



a gorilla
gorila

d) **The most poisonous** animal is
Najotrovnija životinja je



a box jellyfish
meduza morska osa



a kangaroo
klokan

e) **The most hardworking** animal is
Najmarljivija životinja je



a bee
pčela



a blue whale
plavetni kit

Check your answers.

Provjeri svoje odgovore.

a) a blue whale, b) an elephant, c) a gorilla, d) a box jellyfish, e) a bee

Unit 2

5 Write the correct sentences from task 4.

Napiši točne rečenice iz zadatka 4.

The largest animal is a blue whale.



Films

Lead in

Uvod

1 What film genres do you know? Read.
Match.

Koje žanrove filmova poznaješ?
Pročitaj. Spoji.

- | | |
|--|-------------------------|
| 1 It makes you laugh.
Nasmijava te. | ACTION
AKCIJSKI FILM |
| 2 It makes you scared.
Plaši te. | COMEDY
KOMEDIJA |
| 3 It makes you sing.
Navodi te na pjevanje. | ANIMATED
ANIMIRANI |
| 4 It makes you sit on the edge on
your seat.
Drži te u napetosti. | MUSICAL
GLAZBENI |
| 5 It makes you believe that characters
are real although they are created
on a computer.
Vjeruješ da su likovi stvarni, iako su
napravljeni uz pomoć računala. | HORROR
FILM STRAVE |
| 6 It makes you think about love.
Čini da razmišljaš o ljubavi. | ROMANCE
ROMANTIČNI |



2a Read.

Pročitaj uz pomoć učitelja/učiteljice.

Aladdin

Aladdin is a musical film.

Aladdin je glazbeni film.

It is based on an Arabic folktale **Aladin and the Magic Lamp**.

Temelji se na arapskoj bajci **Aladin i čarobna svjetiljka**.

A magician tells Aladdin to get a lamp from a cave full of jewels.

Čarobnjak kaže Aladinu da donese lampu iz špilje pune dragulja.

Aladdin rubs it.

Aladin ju protrlja.

A genie comes out.

Iz nje iziđe duh.

The film stars Mena Massoud as Aladdin, Naomi Scott as Yasmin and Will Smith as a genie.

U glavnim su ulogama Mena Massoud kao Aladin, Naomi Scott kao Jasmina i Will Smith kao duh.



2b Answer the questions. Write: WHO, WHICH, WHERE.
Words in **red** will help you.

Odgovori na pitanja. Napiši: TKO, KOJI, GDJE.
Riječi napisane **crvenom** bojom će ti pomoći.

Who is Will Smith?
Tko je Will Smith?

Will Smith is an actor **who** stars in Aladdin.
Will Smith je glumac **koji** glumi u Aladinu.

Which lamp will change Aladdin's life?
Koja će svjetiljka promijeniti Aladinov život?

The magic lamp _____ Aladdin finds in a cave,
will change his life.

Čarobna svjetiljka _____ Aladdin nalazi u špilji,
promijenit će njegov život.



Where does Aladdin meet a genie?
Gdje Aladin sreće duha?

In a cave _____ he finds a lamp.

U špilji _____ nalazi svjetiljku.



3a Read.

Pročitaj uz pomoć učitelja/učiteljice.

Spider-Man

Spider-Man is an action film.

Spider-man je akcijski film.

It is based on a comic.

Temelji se na stripu.

The main character is Peter Parker.

Glavni lik je Peter Parker.

He lives with his aunt and uncle.

On živi s tetom i tetkom.

A spider bites him.

Ugrize ga pauk.

That turns him into a superhero Spider-Man.

To ga pretvori u super junaka Spider-Mana.

He fights the evil Green Goblin.

Bori se protiv zlog Green Goblina.

He is in love with Mary.

Zaljubljen je u Mary.



3b Complete the sentences. Circle the correct answer. Write.
Dovrši rečenice. Zaokruži točan odgovor. Napiši.

- 1 Peter Parker is a student who turns into a Spider-Man.
 Peter Parker je student koji se pretvara u Spider-Mana.

- a) where
 gdje
 b) who
 koji



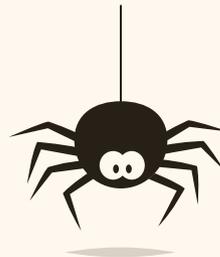
- 2 New York is the city _____ the action of Spider-Man takes place.
 New York je grad _____ se događa radnja Spider-Mana.

- a) which
 koji
 b) where
 gdje



- 3 A spider is a type of an animal _____ has eight legs.
 Pauk je vrsta životinje _____ ima osam nogu.

- a) which
 koja
 b) where
 gdje



- 4 Mena Massoud is an actor _____ comes from Canada.
 Mena Massoud je glumac _____ dolazi iz Kanade.

- a) where
 gdje
 b) who
 koji



Tara's birthday party

1a Lead in.

Uvod.

Look at the picture. What is it?
In which subject do you learn about it?

Pogledaj sliku. Što je to?

U kojem predmetu učiš o tome?



1b Do the quiz. Check your answers on page 83.

Riješi kviz. Provjeri svoje odgovore na str 83.

1 Ancient Egypt was
Stari Egipat je bio

- a) a country along the River Nile.
država uz rijeku Nil.
- b) a computer game.
računalna iga.

3 The Great Pyramid in
Giza is

Velika piramida u Gizi

- a) short.
niska.
- b) high.
visoka.

2 The Pharaoh was
Faraon je bio

- a) the most powerful person in Egypt.
najmoćnija osoba u Egiptu.
- b) a famous football player.
poznati nogometaš.

4 The Pyramids were
Piramide su bile

- a) Pharaoh's tomb.
faraonov grob.
- b) Pharaoh's castle.
faraonov dvorac.



5 Ra was
Ra je bio

- a) a journalist.
novinar.
- b) the Sun God.
Bog Sunca.

6 Mummies were
Mumije su bile

- a) the preserved bodies of the dead.
očuvana tijela mrtvih.
- b) a famous sport.
poznati sport.

7 Cleopatra was
Kleopatra je bila

- a) a singer.
pjevačica.
- b) the most beautiful queen of Egypt.
najljepša kraljica Egipta.



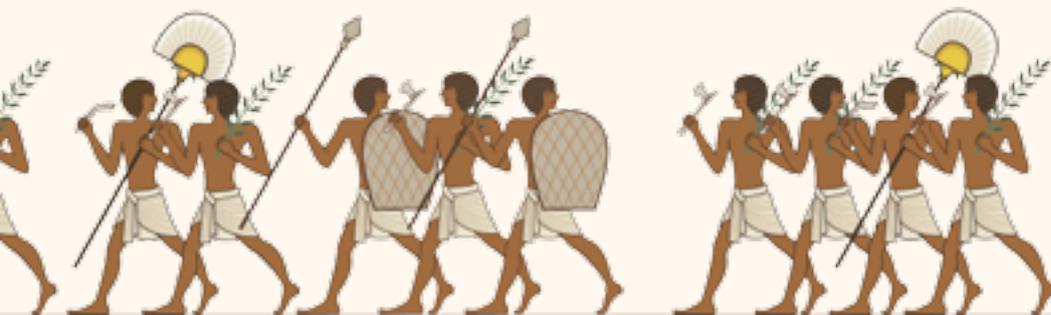
8 Papyrus was
Papirus je bio

- a) a writing material similar to paper.
materijal za pisanje sličan papiru.
- b) famous food.
poznata hrana.



9 Hieroglyphic writing was
Hijeroglifi su bili

- a) a form of writing used by ancient Egyptians.
oblik pisma koji su koristiti stari Egipćani.
- b) a musical instrument.
glazbeni instrument.



Unit 3

2a A theme party.

Tematska zabava.

Look at the picture. Circle in matching colours.

Pogledaj sliku. Zaokruži odgovarajućim bojama.

8 golden cups
8 zlatnih
čaša

a small camel
mala
deva

a game
igra

8 golden plates
8 zlatnih
tanjura

a cake in the shape
of a pyramid
torta u obliku piramide

a fruit bowl
zdjela s voćem

palm trees
stabla palme

some chocolate coins
nekoliko čokoladnih
novčića

a scroll of papyrus
svitak papirusa

quiz questions
pitanja za kviz



2b Emma is writing about Tara's birthday party. Read.
Emma piše o Tarinoj rođendanskoj zabavi. Read.

Last weekend I **was** at Tara's birthday party.
 Prošli vikend **sam bila** na Tarinoj rođendanskoj zabavi.

There **were** eight of us.
 Bilo nas je osam.

It **was** a theme party.
 To je bila tematska zabava.

The topic **was** ancient Egypt.
 Tema je bila stari Egipat.

There **was** a cake in the shape of a pyramid.
 Tamo je bila torta u obliku piramide.

Tara **was** Cleopatra.
 Tara je bila Kleopatra.

Lee **was** Tutankhamen.
 Lee je bio Tutankamon.

Luke and I **were** famous archaeologists.
 Luke i ja **smo bili** poznati arheolozi.

Sara **was** a mummy.
 Sara je bila mumija.

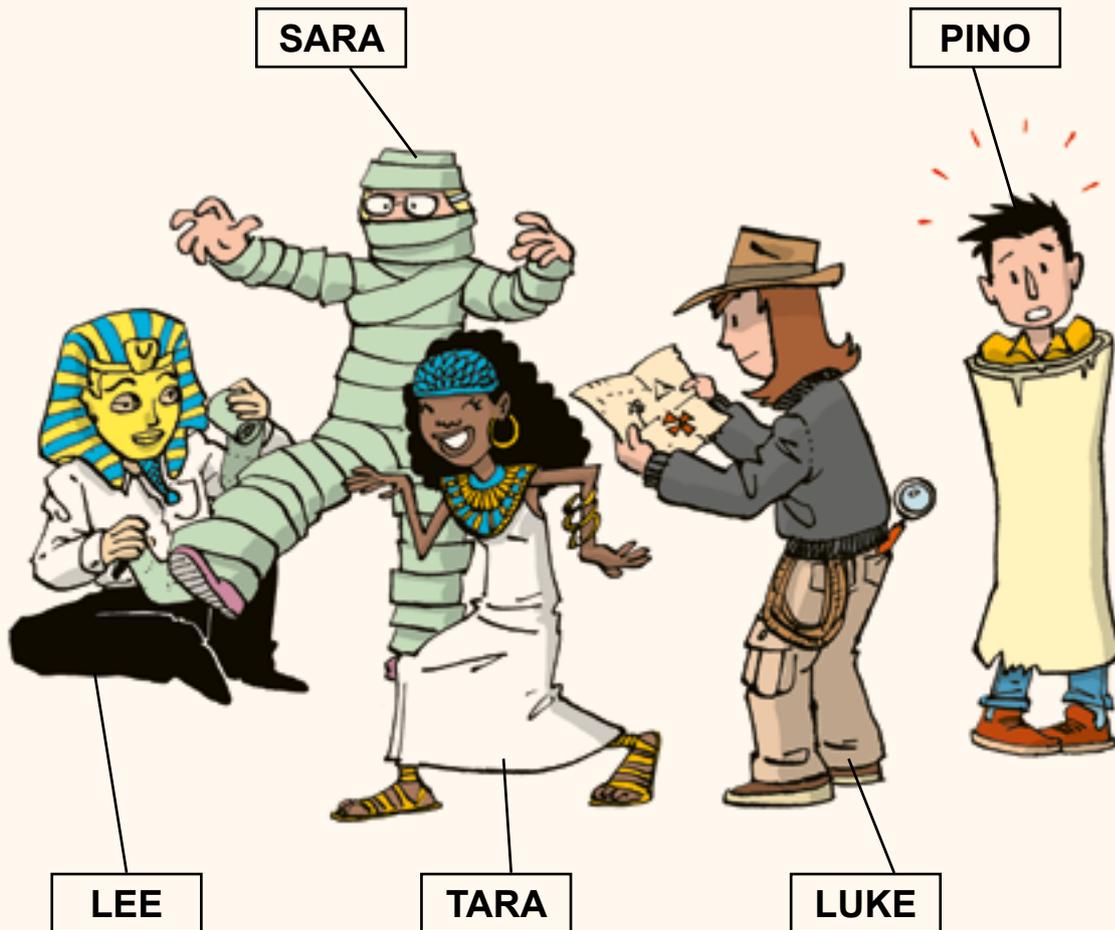
Pino **was** a scroll of papyrus.
 Pino je bio svitak papirusa.

The food **was** delicious.
 Hrana je bila odlična.

We played 'Treasure hunt'.
 Igrali smo igru 'Lov na blago'.

In the end, there **was** a quiz about Egypt.
 Na kraju je bio kviz o Egiptu.





BE CAREFUL!
PAZI!

Tara **IS** Cleopatra.
Tara **JE** Cleopatra.

Tara **WAS** Cleopatra.
Tara **JE BILA** Cleopatra.

Luke and I **ARE** archaeologists.
Luke i ja **SMO** arheolozi.

Luke and I **WERE** archaeologists.
Luke i ja **SMO BILI** arheolozi.

3 Translate these sentences into English.
Prevedi ove rečenice na engleski jezik.

Lee je bio Tutankamon.

Lee was Tutankhamen .

Sara je bila mumija.

_____ .

Pino je bio svitak papirusa.

_____ .

Hrana je bila odlična.

_____ .

Luke i ja smo bili poznati arheolozi.

_____ .

4 Circle the correct answer.
Zaokruži točan odgovor.

It was Tara's / Emma's birthday party.

To je bila Tarina / Emmina rođendanska zabava.

There were 8 / 10 children at the party.

Bilo je 8 / 10 djece na zabavi.

The topic was ancient Greece / Egypt.

Tema je bila stara Grčka / stari Egipat.

There was a cake in the shape of a camel / pyramid.

Tamo je bila torta u obliku deve / piramide.

Tara was Cleopatra / archaeologist.

Tara je bila Kleopatra / arheologinja.

Quiz answers:

Odgovori iz kviza:

1. a) 2. a) 3. b) 4. a) 5. b) 6. a) 7. b) 8. a) 9. a)

Nero

- 1 Read the conversation. Circle the words in red.
 Pročitaj razgovor. Zaokruži riječi napisane crvenom bojom.

Can we keep him?
 Možemo li ga zadržati?



Meow!

Mum: Emma! I want a word with you!
 Emma! Želim razgovarati s tobom!

Emma: Yes?
 Da?

Mum: Mrs Pott has just phoned.
 You weren't in the history lesson today! Where were you?
 Gospođa Pott je upravo nazvala.
 Danas nisi bila na satu povijesti. Gdje si bila?

Emma: I was with Tara.
 Bila sam s Tarom.

Mum: Where **were** TWO of you then?
 Gdje **ste** onda **bile** vas DVIJE?

The kitten: Meow! Meow!
Mačić: Mijau! Mijau!

Mum: What **was** that?
 Što **je** to **bilo**?



Emma: That **was** why I missed my history lesson.
 It **was** the school break. We **were** in the school yard.
 There **was** some strange noise from the box.
 The box **was** behind the recycling bin.
 It **was** a small kitten.
 Tara and I decided to take it to the vet.
 I called it Nero because it's black.
 To je bilo ono zbog čega sam propustila sat povijesti.
 Bio je odmor. Mi smo bili u školskom dvorištu.
 U kutiji je bio čudan zvuk. Kutija je bila iza kante za otpatke.
 To je bio mali mačić. Tara i ja smo odlučile odvesti ga
 veterinaru. Nazvala sam ga Nero jer je crn.

Mum: Oh, Emma, I **was** sick with worry.
 Oh, Emma, **bila sam** bolesna od brige.

Emma: Can we keep him?
 Smijemo li ga zadržati.

Mum: We'll see. But first you and Tara have to apologise
 to Mrs Pott.
 Vidjet ćemo. Ali prvo se ti i Tara morate ispričati
 gospođi Pott.

Emma: OK. Sorry, mum. May I phone Tara now?
 Oprosti mama. Smijem li sada nazvati Taru?

Mum: Ok, go ahead.
 U redu, hajde.



BE CAREFUL!
PAZI!

I wasn't...
Nisam bio/bila...

Was I?
Jesam li bio/bila?

You weren't...
Ti nisi bio/bila...

Were you?
Jesi li bio/bila?

We weren't...
Mi nismo bili...

Were we?
Jesmo li bili?

They weren't...
Oni nisu bili...

Were they?
Jesu li bili?

2 Read the sentences. Circle the correct word.
Pročitaj rečenice. Zaokruži točnu riječ.

Emma and Tara **wasn't** / **were** in the schoolyard.
Emma i Tara **nije bila** / **su bile** u školskom dvorištu.

It **was** / **were** a school break.
Bio je / **bili su** školski odmor.

There **wasn't** / **was** some strange noise.
Bio je / **bili su** čudan zvuk.

It **weren't** / **was** a kitten.
To nisu bili / **je bio** mačić.

Emma and Tara **weren't** / **were** in the history lesson.
Emma i Tara **nisu bile** / **su bile** na satu povijesti.

Emma's mum **weren't** / **was** very angry.
Emmina mama **nisu bili** / **je bila** jako ljutita.

3 Read the conversation. Pročitaj razgovor.

Are we in trouble? Jesmo li u nevolji?

Emma: Hi, Tara! It's Emma.
Mrs Pott phoned my mum to tell her we weren't at school.
Bok, Tara! Emma je. Gospođa Pott je telefonirala mojoj mami da joj kaže da nismo bile u školi.

Tara: Oh dear! And then?
Zaboga! I onda?

Emma: ...and my mum was very angry and worried.
We must apologise to Mrs Pott and tell her the truth.
...moja mama je bila jako ljuta i zabrinuta.
Moramo se ispričati gospođi Pott i reći joj istinu.

Tara: We're in trouble, Emma! Was she angry about the kitten too?
U nevolji smo, Emma! Je li bila ljuta i zbog mačića?

Emma: Not very much. I think I can keep it.
Ne jako. Mislim da ga mogu zadržati.

Tara: Great! When is the history test?
Odlično! Kad je ispit iz povijesti?

Emma: Next week. We'd better start studying.
Sljedeći tjedan. Bolje da počnemo učiti.

Tara: OK, bye!
U redu, bok!

Emma: Bye!
Bok!



Unit 3

4 Try this. Use WAS, WASN'T, WERE, WEREN'T. Pokušaj i ovo. Upotrijebi BIO/BILA, NIJE BIO/BILA, BILI SMO/BILI STE/BILI SU, NISMO/NISTE/NISU BILI.

My last maths test was easy.

Moj zadnji ispit iz matematike je bio lagan.

My dad _____ at home yesterday morning.

Moj tata _____ kod kuće jučer ujutro.

When I was a baby, my favourite toy _____ a teddy.

Kad sam bila beba, moja omiljena igračka _____ medvjedić.

I _____ at the theatre yesterday evening.

Ja _____ u kazalištu jučer navečer.

It _____ warm yesterday.

Jučer _____ toplo.

My history lessons _____ boring last week.

Moja nastava povijesti _____ dosadna prošli tjedan.



The boy who cried wolf



- 1 Jenny is in bed. Stella is reading her a story about a boy and a wolf.

Jenny je u krevetu. Stella joj čita priču o dječaku i vuku.

Read the story. Circle the words in red.

Pročitaj priču. Zaokruži riječi napisane crvenom bojom.

The boy who cried wolf
Dječak koji je vikao: 'Vuk!'



A boy named George **needed** money.

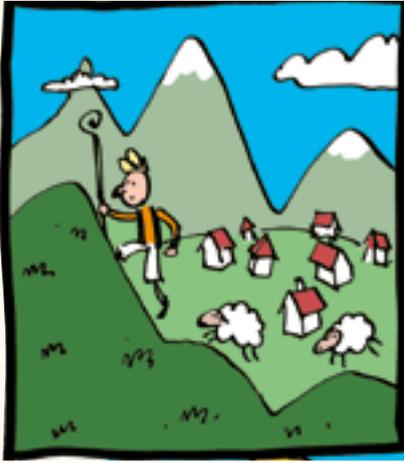
Dječak po imenu George je **trebao** novac.



He **started** to work as a shepard.

Počeo je raditi kao pastir.

Unit 3



He **walked** along the hill.
Penjao se **uz brijeg**.

He **was** bored.
Bilo mu je **dosadno**.



He **shouted** loudly: 'Wolf!'
Glasno je **povikao**: 'Vuk!'

He **shouted** again: 'Wolf!'
Ponovo je **povikao**: 'Vuk!'



The people from the village **rushed** to help. There **was no** wolf.
Ljudi iz sela **požurili su** pomoći. **Nije bilo** vuka.



The next day he **was** bored again.
Sljedećeg dana **opet mu je bilo** dosadno.

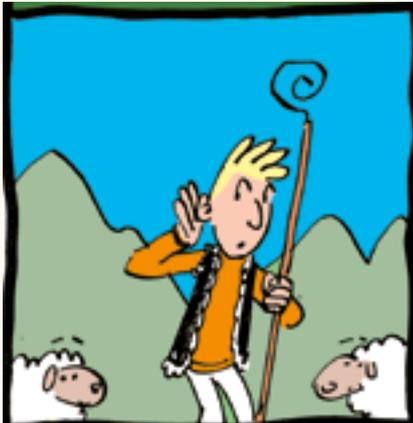


He **shouted** loudly: 'Wolf!'
Glasno je **povikao**: 'Vuk!'

He **shouted** again: 'Wolf!'
Ponovo je **povikao**: 'Vuk!'



People **arrived** again. There **was no** wolf.
Ljudi **su opet došli**. **Nije bilo** vuka.



The next day there **was** a strange sound behind George.

Sljedećeg dana iza Georgea **je bio** čudan zvuk.



He **turned** around.

Okrenuo se.

There **was** a wolf behind him.

Iza njega **je bio** vuk.



He **screamed** loudly: 'Wolf!'
Glasno **je zavrištao**: 'Vuk!'



People **didn't come**.

Ljudi **nisu došli**.

Unit 3



The wolf **killed** all his sheep.
Vuk **je ubio** sve njegove ovce.

BE CAREFUL!

PAZI!

George **needs** money.
George **treba** novac.

George **needed** money.
George **je trebao** novac.

People **arrive**.
Ljudi **dolaze**.

People **arrived**.
Ljudi **su došli**.

2a Fill in the story. Use the words from the box.

Dopuni priču riječima. Upotrijebi riječi iz okvira.

~~needed~~
~~trebao je~~

rushed
su požurili

shouted
je povikao

started
je počeo

was no
nije bilo

George needed money.

George je trebao novac.

He _____ to work as a shepard.

On _____ raditi kao pastir.

He _____ : 'Wolf!'

On _____ : 'Vuk!'

People _____ to help.

Ljudi _____ pomoći.

There _____ wolf.

_____ vuka.

2b Try this. Complete the sentences.
Pokušaj i ovo. Dovrši rečenice.

turned
se okrenuo

didn't come
nisu došli

killed
je ubio

~~was~~
~~je bio~~

screamed
je zavrištao

1 There was a strange noise behind him.
Iza njega je bio čudan zvuk.

2 He _____ around.
On _____ .

3 He _____ loudly: 'Wolf!'
On _____ glasno: 'Vuk!'

4 People _____ .
Ljudi _____ .

5 The wolf _____ all his sheep.
Vuk _____ sve njegove ovce.



The Middle Ages

1 Lead in

Uvod

Emma and Tara have a history test. This is what they do.

Emma i Tara imaju test iz povijesti. Evo što rade:

Studying tips

- **highlight** the most important parts of the text
- write down the **key words**
- write some facts on post-it papers and stick them around the room
- revise aloud
- create a mind map
- let your friend ask you a lot of questions



Savjeti za učenje

- **naglas**i najvažnije dijelove teksta
- zapiši ključne riječi
- napiši neke činjenice na post-it papiriće i zalijepi ih po sobi.
- glasno ponavljaj
- napravi umnu mapu
- neka ti prijatelj postavi puno pitanja



2 Look at the pictures. What belongs to the past? Circle.
Pogledaj slike. Što pripada prošlosti? Zaokruži.



a castle



a plane



a king



an arrow



a church



a knight



a monk



a computer

3a Read the text. What did castles look like?
Important parts are highlighted.
Pročitaj tekst. Kako su izgledali dvorci?
Važni dijelovi su naglašeni.

A long time ago, kings and nobles lived in **castles**.
 Jako davno, kraljevi i plemići živjeli su u **dvorcima**.

The castle had **strong walls**.
 Dvorac je imao **jake zidove**.

It also had **towers**.
 Također je imao i **kule**.

They protected kings and nobles from their enemies.
 Oni su štitili kraljeve i plemiće od njihovih neprijatelja.

3b Draw a castle in your notebook.
Mark it with the highlighted words in the text.
Nacrtaj dvorac u bilježnicu.
Označi dijelove sa istaknutim riječima iz teksta.

Unit 4

4a Who were the Normans? Key words are red. Tko su bili Normani? Ključne riječi su crvene.

The Normans lived in France.
Normani su živjeli u Francuskoj.

The Normans conquered England.
Normani su osvojili Englesku.

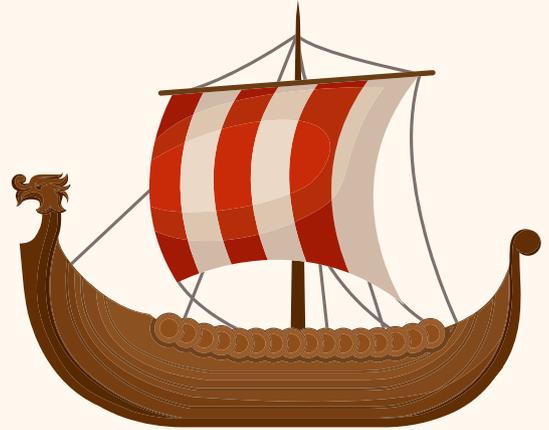
Edward, king of England died.
Edward, kralj Engleske je umro.

William of Normandy wanted to be the king.
William od Normandije je htio biti kralj.

He and his men sailed to England.
On i njegovi ljudi su doplovili do Engleske.

He conquered England in the Battle of Hastings.
Osvojio je Englesku u Bitci kod Hastingsa.

William of Normandy became the king of England.
William od Normandije je postao kralj Engleske.



4b Fill in the blanks with the key words.
Ispuni praznine ključnim riječima.

The Normans lived in France.

Normani su živjeli u Francuskoj.

The Normans _____ England.

Normani _____ Englesku.

_____, king of England, died.

_____, kralj Engleske je umro.

_____ wanted to be the king.

_____ je želio biti kralj.

He conquered England in _____.

On je osvojio Englesku u _____.

William of Normandy became the _____.

William od Normandije postao je _____.



William the Conqueror

Unit 3

5a Read the text. Pročitaj tekst.

Frame the word knights with **red**.
Uokviri riječ vitezovi **crvenom** bojom.

Frame the words fair, honest, kind, brave with **green**.
Uokviri riječi pošteni, iskreni, ljubazni i hrabri **zelenom** bojom.

Frame the words held tournaments, wore armour and fought on horseback with **blue**.
Uokviri riječi održavali su turnire, nosili su oklope i borili se jašući na konjima **plavom** bojom.

The king was the most powerful person.
Kralj je bio najmoćnija osoba.

Then came nobles.
Iza njega su bili plemići.

Some of them were knights.
Neki od njih su bili vitezovi.



The knights had to be fair, honest, kind and brave.
Vitezovi su morali biti pošteni, iskreni, ljubazni i hrabri.

They held tournaments in which they showed their qualities.
Održavali su turnire na kojima su pokazivali te kvalitete.

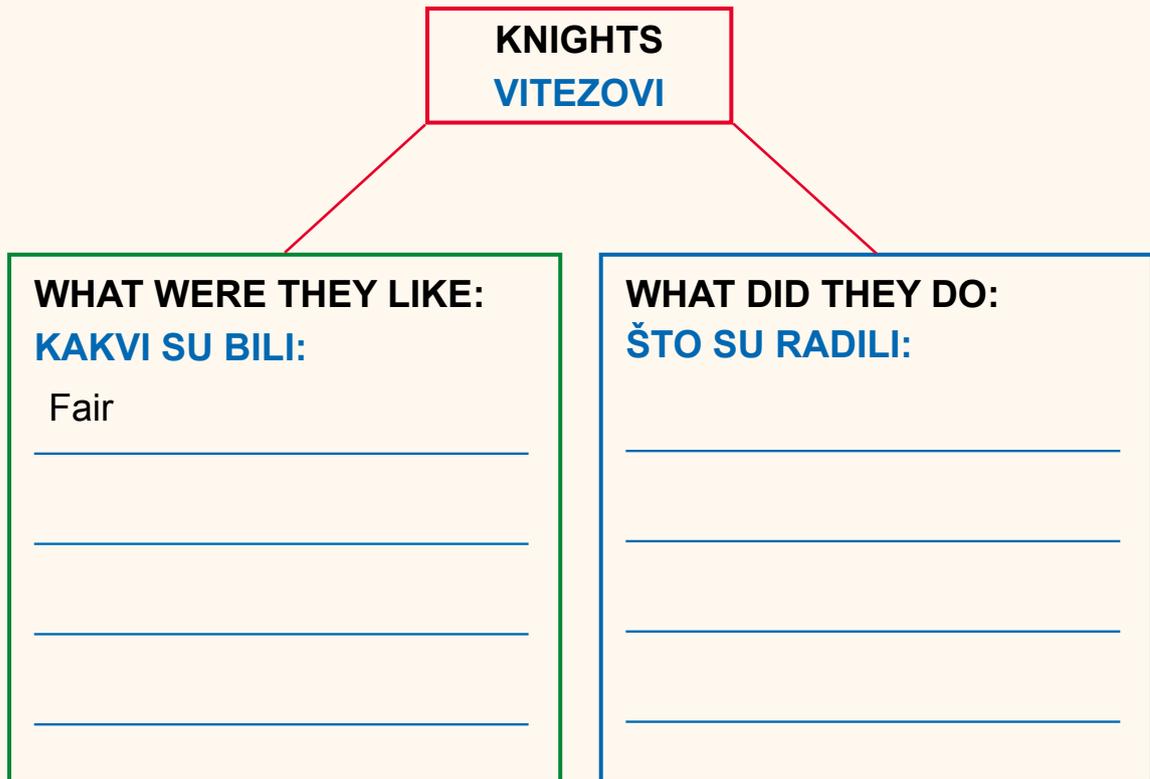
They wore armour and fought on horseback.
Nosili su oklope i borili se jašući na konjima.

5b Look at the mind map about the knights.
Fill in the blanks.

Pogledaj umnu mapu o vitezovima. Ispuni praznine.

The frames from the task 5a will help you.

Okviri iz zadatka 5a će ti pomoći.



Unit 3

- 6 Look at the picture. Read the sentences.
Circle T (true) or F (false).
Pogledaj sliku. Pročitaj rečenice.
Zaokruži T (točno) ili F (netočno).



People were poor.
Ljudi su bili siromašni.

T F

They lived in castles.
Oni su živjeli u dvorcima.

T F

People threw dirty water through their windows.
Ljudi su bacali prljavu vodu kroz svoje prozore.

T F

They had cars.
Imali su automobile.

T F

There were a lot of rats.
Bilo je puno štakora.

T F

7a Read the text about the plague.
Pročitaj tekst o kugi.

The plague
Kuga

Many people died of plague.
 Puno je ljudi umrlo od kuge.

It came to Europe from Asia.
 Došla je u Europu iz Azije.

Symptoms / **simptomi**:

tiredness / **umor**

fever / **groznica**

headache / **glavobolja**

red and black spots / **crvene i crne točke.**



The disease was spread by fleas on rats.
 Bolest su proširile buhe na štakorima.

7b What are the symptoms of the flu?
Write in your notebook.
Koji su simptomi gripe?
Napiši u bilježnicu.



Around Liverpool

1 Read.

Pročitaj tekst uz pomoć učitelja/učiteljice.

Stella is from Italy.

Stella je iz Italije.

She is now in England.

Sad se nalazi u Engleskoj.

She lives with Emma's family in Liverpool.

Živi s Emminom obitelji u Liverpoolu.

She sends an email to her sister Chiarra in Italy.

Ona šalje e-poruku svojoj sestri Chiarri u Italiju.



Hi, Chiarra!

I hope you are OK. I'm great.

I was in the city centre yesterday.

Liverpool is a great city. It is near the sea and by the River Mersey. People like walking on the docks and watching the boats. They also like football. I saw the famous Royal Liver Building and the Museum of Liverpool Life.

I visited all the places connected with the Beatles.

I send you some photos.

Bye, Stella



Bok, Chiarra!

Nadam se da si dobro. Ja sam odlično.

Bila sam u centru grada jučer. Liverpool je super grad.

Nalazi se pokraj mora. U gradu se također nalazi rijeka Mersey.

Ljudi se vole šetati po dokovima i promatrati brodove.

Također vole i nogomet. Vidjela sam poznatu zgradu Royal Liver i Muzej Liverpoola. Posjetila sam sva mjesta vezana za grupu Beatles.

Šaljem ti nekoliko fotografija.

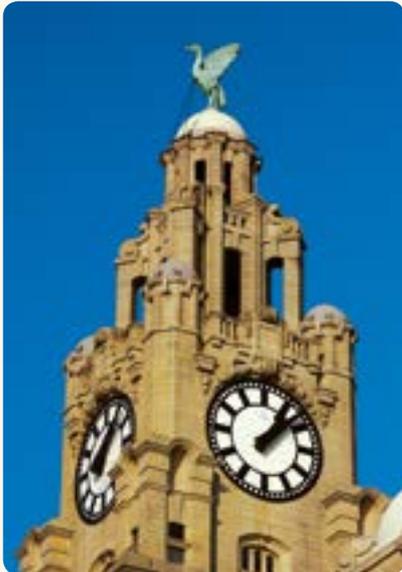
Bok, Stella

2 What is Liverpool famous for?

Po čemu je Liverpool poznat?

Look at the photos Stella sent her sister.

Pogledaj fotografije koje je Stella poslala svojoj sestri.



**ROYAL LIVER
BUILDING**



LIVERPOOL FOOTBALL CLUB



THE BEATLES

Unit 3



3 Answer the questions. Odgovori na pitanja.

- 1 Where is Stella?
Gdje je Stella? Stella is in _____ .
- 2 Where is Chiarra?
Gdje je Chiarra? Chiarra is in _____ .
- 3 Who is Chiarra?
Tko je Chiarra? She is Stella's _____ .
- 4 Which sport is popular in Liverpool?
Koji sport je popularan u Liverpoolu? _____

4 Complete an email to a friend. He/she is not in your town / city / village. Dovrši e-poruku svojem prijatelju. On/ona nije u tvojem gradu.

Dear _____
Ovdje upiši ime prijatelja.

Please come to _____
Ovdje upiši ime mjesta u kojem živiš.

There is _____
Ovdje upiši neku znamenitost.

The most popular football club is _____
Ovdje upiši najpopularniji nogometni klub.

I really like _____
Ovdje upiši što ti se najviše sviđa.

Bye,

Ovdje upiši svoje ime.

5 Copy the email. Send some photographs.

Prepiši e-poruku. Zalijepi fotografije koje šalješ prijatelju.

Dear _____

Bye,

photo

photo

photo

photo

I was crazy about John

1a Read.

Pročitaj.

Stella and Emma are talking with Emma's granny.

Stella i Emma razgovaraju s Emminom bakom.

First part.

Prvi dio.



Stella: What was it like then?
Kako je tada bilo?

Granny: Oh, nice. John Lennon was in my school.
He played the guitar. We were crazy about John.
Oh, lijepo. John Lennon je bio u mojoj školi.
On je svirao gitaru. Svi smo bili ljudi za Johnom.

Stella: Why?
Zašto?

Granny: The boys with a guitar are always popular.
 He wasn't a good pupil. He used to bunk off school.
 He was good in writing and art.
 Our headmaster helped him to get to art college.
 Dečki s gitarom su uvijek popularni.
 Nije bio dobar učenik. Bježao je iz škole.
 Bio je dobar u pisanju i likovnom.
 Naš ravnatelj mu je pomogao da se upiše na likovnu akademiju.

Stella: Why did he bunk off?
 Zašto je bježao?

Granny: He was unhappy. A car hit his mum and she died.
 His dad left earlier.
 He lived with his aunt and uncle.
 Music helped him a lot.
 He met Paul McCartney and they were playing music together. They called their band 'the Beatles'.
 Your grandpa bought their first single 'Love me do'.
 Bio je nesretan. Automobil je udario njegovu mamu i umrla je. Njegov tata je otišao ranije.
 Živio je kod tete i tetka.
 Glazba mu je puno pomagala.
 Sreo je Paula McCartneyja i svirali su zajedno.
 Nazvali su grupu 'the Beatles'.
 Tvoj djed je kupio njihov prvi album 'Love me do'.

Unit 3

- 1b** Read the sentences. Circle T for true and F for false.
Pročitaj rečenice.
Zaokruži T ako je rečenica točna, a F ako je netočna.



JOHN LENNON



THE BEATLES

John Lennon was in Granny's school.
John Lennon je bio u bakinoj školi.

T F

He wasn't popular.
Nije bio popularan.

T F

He was an excellent student.
Bio je odličan učenik.

T F

The headmaster helped him to get to art college.
Ravnatelj mu je pomogao da se upiše na likovnu akademiju.

T F

He played the violin.
Svirao je violinu.

T F

He met Paul McCartney.
Sreo je Paula McCartneyja.

T F

The name of their band was the Beatles.
Ime njihove grupe bilo je the Beatles.

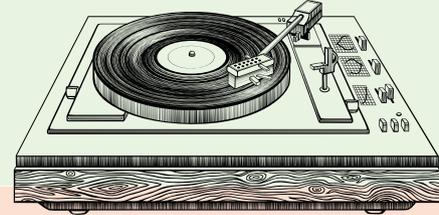
T F

2a Read.
Pročitaj.

Part two.
Drugi dio.

Emma: How did you meet grandpa?
Kako si sreła djeda?

Granny: He had a record player.
He invited me to listen to music.
Imao je gramofon.
Pozvao me da slušamo glazbu.



Emma: Aaand?
Iiiiiii?

Granny: We listened to the record at least 10 times.
We became couple much later.
It was different then.
Slušali smo album barem 10 puta.
Postali smo par puno kasnije.
Tada je bilo drugačije.

2b What do you like about the music you listen to?
Circle.

Što voliš u glazbi koju ti slušaš? Zaokruži.

the musician's look
izgled glazbenika

the lyrics
riječi pjesama

the melody
melodija

the sound of the
instruments
zvuk instrumenata

the memories that come back
with the song
sjećanja koja donosi pjesma

the beat
ritam

Unit 3

3a Read. Pročitaj.

Part three. Treći dio.

Emma: What did you like about their music?
Što ti se sviđalo u njihovoj glazbi?

Granny: I liked the beat. I also liked lyrics, the sound of their instrument and their looks.
Sviđao mi se ritam. Također su mi se sviđale riječi, zvuk instrumenata i njihov izgled.

Emma: What song did you like the best?
Koja ti se pjesma najviše sviđala?

Granny: A lot of them. 'I want to hold your hand', 'She's leaving home', 'With a little help from my friends'...when your mum was a baby, she liked 'Blackbird' and 'Octopus's Garden.' Now I like 'When I'm 64'. It all seemed like 'Yesterday'.
Ima ih puno. 'I want to hold your hand', 'She's leaving home', 'With a little help from my friends'...kada je tvoja mama bila beba, voljela je 'Blackbird' i 'Octopus's Garden.' Sada volim 'When I'm 64'. Sve se to činilo kao 'Yesterday' (jučer).



Project work**What's your favourite band or singer?****Koja je tvoja najdraža grupa ili pjevač?****What was your grandmother's or your parents' favourite band/singer?****Koji je omiljeni pjevač ili grupa tvoje bake ili roditelja?****Fill the table.****Popuni tablicu.****Find the photos.****Pronađi slike i zalijepi ih.**

My favourite band/singer	My parents'/grandparents' favourite band/singer

Information that you need to find:

Where is the singer or the band from?

Who is the most popular member of the band?

Photos

Podatci koje trebaš naći:

Odakle dolazi pjevač iz te grupe?

Tko je najpopularniji član te grupe?

Fotografije.



Receiving mail

1 Read these emails.

Pročitaj ove e-poruke.

How do they start? How do they end?

Kako počinju? Kako završavaju?

New message

To

Subject

Dear all,

Sorry I haven't written sooner.
I'm sitting in Central Park. I'm going to see the St Patrick's Day Parade tomorrow. In three days I'll be back in England.

As for the details, my plane lands at 10, Wednesday morning. It's flight A 345. I hope it won't be late.

Love,
Patrick

Send

Annotations:

- Dear all, → GREETING AT THE BEGINNING
- As for the details, my plane lands at 10, Wednesday morning. It's flight A 345. I hope it won't be late. → IMPORTANT INFORMATION
- Love, Patrick → GREETING AT THE END

New message

To

Subject

Dragi svi,

Žao mi je što nisam ranije pisao.
Sjedim u Central Parku. Danas ću gledati paradu za dan sv. Patrika. Za tri dana se vraćam u Englesku.

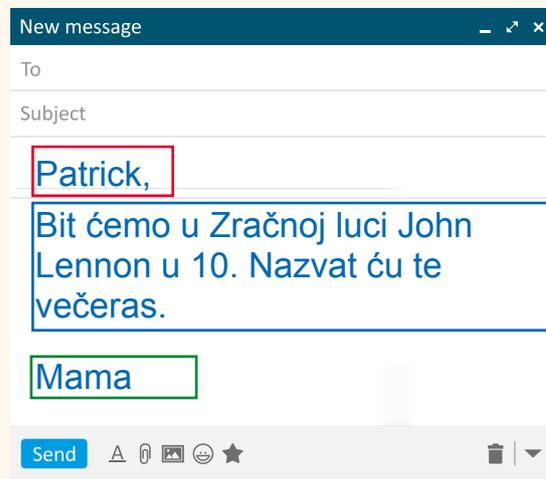
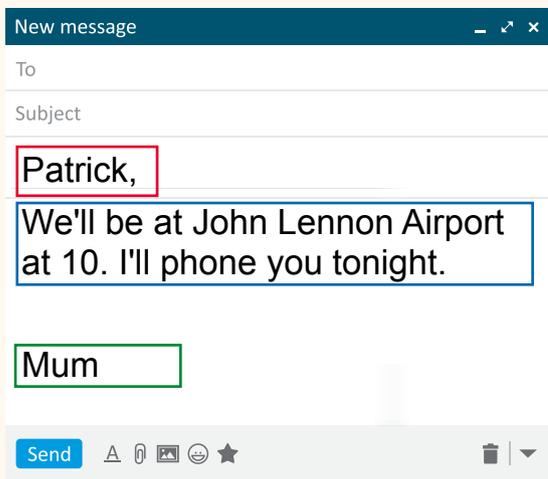
Što se tiče detalja, moj zrakoplov slijeće u srijedu u 10 sati. Broj leta je A345. Nadam se da neće kasniti.

Voli vas
Patrick

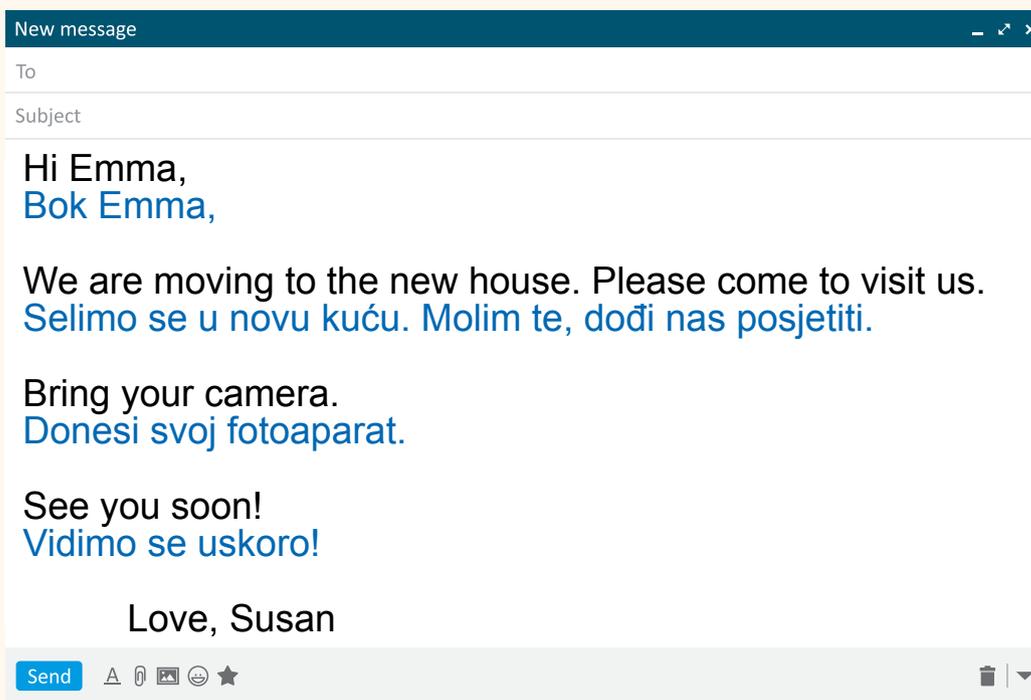
Send

Annotations:

- Dragi svi, → POZDRAV NA POČETKU
- Što se tiče detalja, moj zrakoplov slijeće u srijedu u 10 sati. Broj leta je A345. Nadam se da neće kasniti. → VAŽNA OBAVIJEST
- Voli vas Patrick → POZDRAV NA KRAJU



2 Look at this email. Answer the questions.
Pogledaj ovu e-poruku. Odgovori na pitanja.



- 1 Who is sending the email?
Tko šalje e-poruku? _____
- 2 Who will receive this email?
Tko će primiti e-poruku? _____
- 3 Who has a new house?
Tko ima novu kuću? _____

2a Circle the greetings in the email.
Zakruži pozdrave u e-poruci.

Unit 4

- 3 What greetings can you use to start an email? Circle.**
Koje od ovih pozdrava upotrebljavaš za početak e-poruke. Zaokruži ih.
Pomoći će ti zadatci na prethodnoj stranici.

Hello

Dear _____

Bye

Hi

Love

- 4 This is Susan's email to Emma. (task 2).**
Copy it in the right order.
Ovo je Susanina e-poruka Emmi. (Zadatak 2.)
Prepiši ga pravilnim redoslijedom.

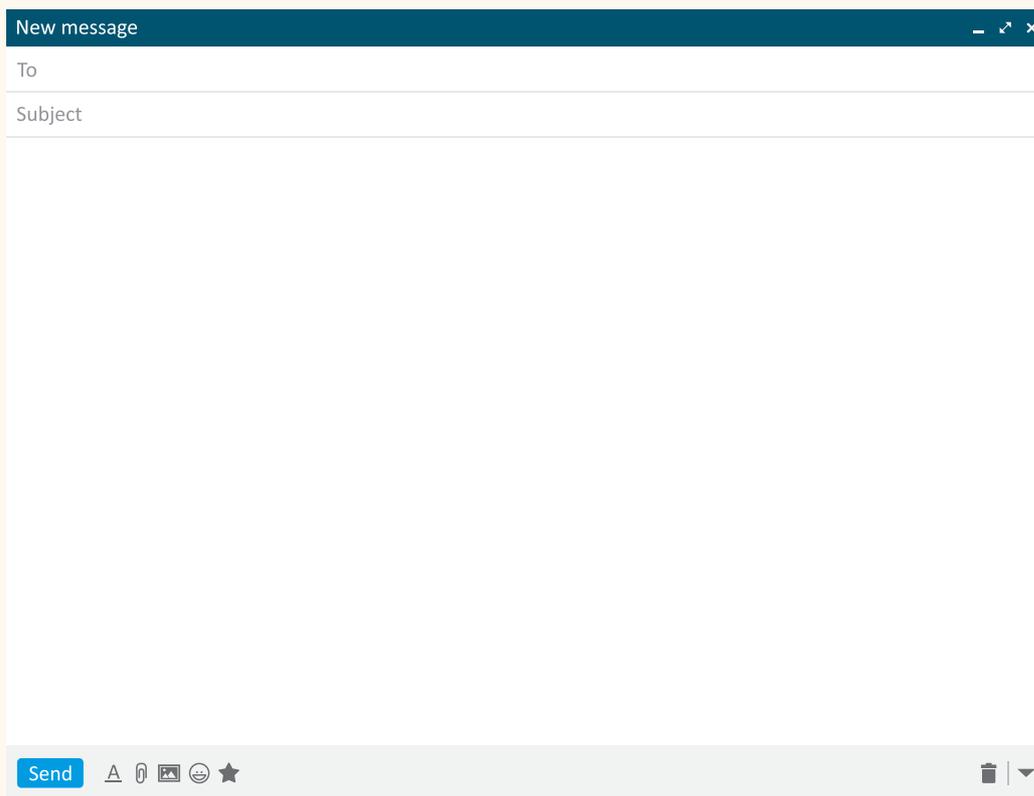
Bring your camera.

See you soon!

We are moving to the new house.

Please come to visit us.

Hi!



The image shows a screenshot of an email composition window. At the top, there is a dark teal header bar with the text "New message" and window control icons (minimize, maximize, close). Below the header, there are two input fields: "To" and "Subject". The main body of the window is a large, empty white area for writing the email content. At the bottom, there is a light blue footer bar containing a "Send" button, a text color selection tool, icons for inserting links, images, and emojis, a star icon for marking as important, and a trash can icon for deleting the message.

- 5 Take your phone or your tablet/computer.
Send an email to your teacher.
Tell him or her that you are ill and you won't come to school today.
Be polite. Your teacher will help you.**
- Uzmi svoj telefon (tablet ili računalo). Pošalji e-poruku svojoj učiteljici ili učitelju. Reci joj/mu da si bolesna/bolestan i da danas nećeš doći u školu.
Budi pristojan/pristojna. Učitelj/učiteljica će ti pomoći.**



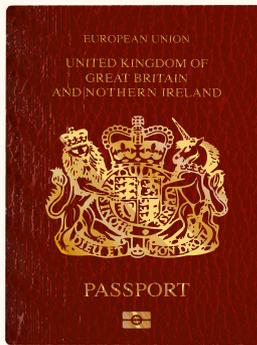
At the airport

Patrick is at the airport.
He is at the check-in desk.

Patrick je na aerodromu.
On je na šalteru za prijavu.



1 What can you see at the airport? Circle.
Zaokruži što možeš vidjeti na aerodromu.



PASSPORT
PUTOVNICA



HOUSE
KUĆA



PARROT
PAPIGA



DEPARTURES
ODLASCI
ZRAKOPLOVA



ARRIVALS
DOLASCI
ZRAKOPLOVA



DOLPHIN
DUPIN



LUGGAGE
PRTLJAGA



SECURITY
SIGURNOSNA
PROVJERA

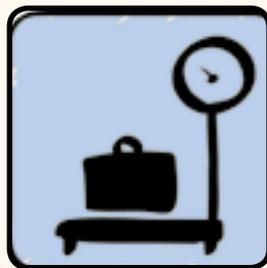


TOILETS
NUŽNICI

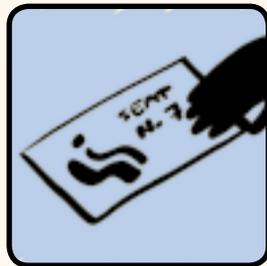
2 Look at the airport procedure.
Pogledaj redoslijed radnji u zračnoj luci.



- 1 You go to the **CHECK-IN DESK**. You show your ticket.
 Najprije ideš do **ŠALTERA ZA PRIJAVU**. Tamo pokažeš kartu.



- 2 You put your luggage on **THE SCALES**. Is it too heavy?
 Zatim stavljaš svoju prtljagu na **VAGU**. Je li preteška?



- 3 You get a **BOARDING CARD**. It has your **SEAT NUMBER**.
 Dobiješ **KARTU ZA ULAZ U ZRAKOPLOV**.
 Na njoj je **BROJ SJEDALA**.



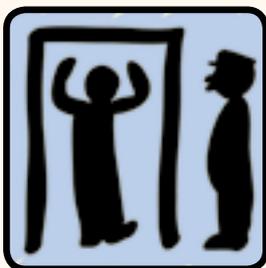
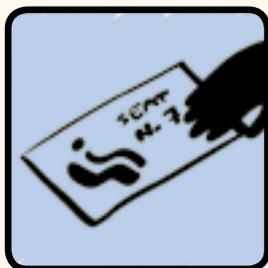
- 4 You go through the **SECURITY CHECK**.
 Zatim prolaziš kroz **SIGURNOSNU PROVJERU**.

Unit 4



5 Finally, you wait at the **DEPARTURE LOUNGE** to board the plane.
Naposlijetku čekaš u **ČEKAONICI** ukrcaj u zrakoplov.

3 Put the pictures in the right order. Write the numbers.
Poredaj sličice. Napiši brojeve.

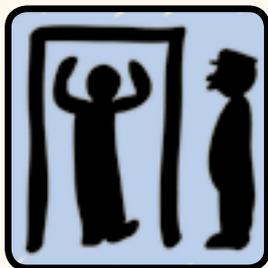


4 Write the sentences next to the correct picture.**Prepiši rečenice pokraj točne slike.**

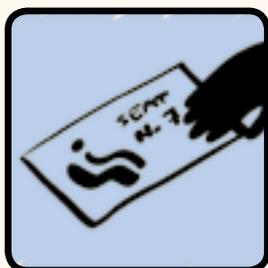
You go to the CHECK-IN DESK.

You go through the SECURITY CHECK.

You get a BOARDING CARD.







Unit 4

5 Read. Pročitaj.

Patrick is at the departure lounge at the airport.
Patrick se nalazi u čekaonici u zračnoj luci.

He is coming home from New York.
Vraća se kući iz New Yorka.



He is waiting to board the plane.
On čeka ukrcaj u zrakoplov.

He is looking at the photos in his mobile phone.
Gleda slike u mobitelu.



New York is a great city.
New York je prekrasan grad.

This is his best photo of the Statue of Liberty.
Ovo je njegova najbolja slika Kipa slobode.



This photo is from his trip to Washington.
Ovo je fotografija s izleta u Washington.

It's the capital city.
To je glavni grad.

It was very cold.
Bilo je jako hladno.

He took a picture of the White House.
Slikao je Bijelu kuću.



This photo is from St Patrick Day's parade.
Ovo je fotografija s povorke za dan sv. Patricka.

There are a lot of Irish people in New York.
U New Yorku živi mnogo ljudi iz Irske.

St Patrick is very important for them.
Sv. Patrick njima je jako važan.

Everybody is wearing something green.
Svi imaju nešto zeleno na sebi.

Look, Patrick is wearing a green hat.
Pogledaj, Patrick nosi zeleni šešir.



This is his favourite picture.
Ovo je njegova omiljena slika.

You can only see Patrick's feet in the air.
Tu se mogu vidjeti samo Patrickova stopala u zraku.

It's a roller coaster in an adventure park.
Ovo je veliki kotač u zabavnom parku.

6 Answer the questions.
Odgovori na pitanja.

Where is Patrick now?

He is at the _____

Gdje je Peter sada?

What is he waiting?

Što čeka?

What is in his best photo?

Što je na njegovoj najboljoj slici?

Where is the White House?

Gdje se nalazi Bijela kuća?

What is Patrick wearing in the parade?

He is wearing _____

Što Patrick ima na glavi na paradi?



Getting ready for the trip

1 Emma and her family are going to Scotland.

Emma putuje s obitelji u Škotsku.

She is packing her suitcase.

Pakira kovčeg.

What will she need? Read.

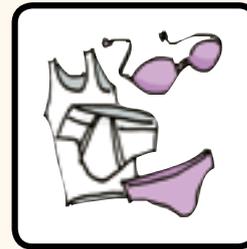
Što će joj sve trebati? Pročitaj.



T-shirts



socks



underwear



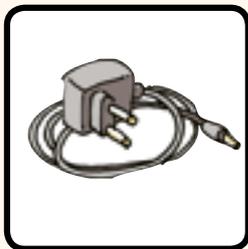
pullover



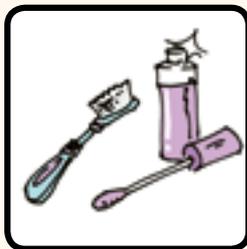
hairbrush



wellies



battery
charger



toothbrush



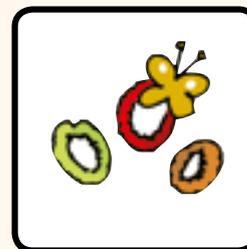
anorak



flip-flops



trainers



elastic bands

2 Write the English words next to the pictures.

Napiši nazive na engleskom jeziku za predmete uz sliku.







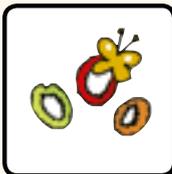












Unit 4

3a Sort out Emma's things into 4 groups.

Rasporedi Emmine stvari u četiri grupe.

- 1 TOILETRIES (things that you need for your personal hygiene)
HIGIJENSKE POTREPŠTINE (stvari koje trebaš za osobnu higijenu)
- 2 CLOTHES
odjeća
- 3 FOOTWEAR
obuća
- 4 OTHER THINGS
ostale stvari

TOILETRIES	CLOTHES	FOOTWEAR	OTHER THINGS

3b Add one more thing to each group.

Ask your teacher for help.

Dodaj još jednu stvar u svaku grupu.

Zamoli učitelja/učiteljicu za pomoć.

4 Make your own list for a school trip.

Napravi svoj popis za školski izlet (ekskurziju).

TOILETRIES	CLOTHES	FOOTWEAR	OTHER THINGS

5a Read. Pročitaj.

Is this your list,
Patrick?
Je li ovo tvoj popis,
Patrick?

No. It's a contract.
Ne, to je ugovor.



What sort of a
contract.
Kakav ugovor?

Between my roommate
and me. If you break a
rule, you pay 1\$.
Između mene i cimera.
Ako prekršiš pravilo,
plaćaš 1\$.



Interesting.
Let me see.
Zanimljivo.
Mogu li pogledati?

I'll make my bed.
Ja ću pospremati svoj krevet.

I won't leave things on my roommate's bed.
Ja neću ostavljati stvari na cimerovom krevetu.

I'll change my socks every day.
Ja ću svaki dan mijenjati čarape.

I'll clear the kitchen table after me.
Ja ću očistiti kuhinjski stol za sobom.

I'll pick up my hair after taking a shower.
Ja ću pokupiti svoju kosu nakon tuširanja.

I won't talk with my mouth full.
Ja neću pričati punih usta.

I won't leave dirty laundry around.
Ja neću ostavljati prljavo rublje okolo.

I won't post my friend's pictures on Facebook or Instagram without asking him.
Ja neću objavljivati slike svog prijatelja na Facebooku ili Instagramu bez pitanja.

I won't make a lot of noise when my roommate is studying.
Ja neću raditi buku dok moj cimer uči.

BE CAREFUL! PAZI!

I will (I'll)
Ja ću

I won't.
Ja neću

Unit 4

5b You are going on a school trip.

Write in your notebook a few more rules for you and your roommate.

Ideš na izlet (ekskurziju).

Napiši još nekoliko pravila za sebe i cimera (cimericu).

6a Emma's father is working too hard.

Emmin otac previše radi.

He has got some health problems.

Ima zdravstvenih problema.

He promises his doctor to take more care about his health.

Obećava liječniku da će se više brinuti o svom zdravlju.

Write **WILL** or **NEĆU**.

Napiši **ĆU** ili **NEĆU**.

I WON'T skip breakfast.	Ja NEĆU preskakati doručak
I WILL stop smoking.	Ja ĆU prestati pušiti.
I have at least 7 hours of sleep.	Ja spavati barem 7 sati.
I eat after 9 o'clock in the evening.	Ja jesti nakon 9 sati navečer.
I come for a check-up regularly.	Ja dolaziti na redovite preglede.
I eat more fruit and vegetables.	Ja jesti više voća i povrća.

6b Try this. Write WILL or WON'T.
Pokušaj i ovo. Napiši ĆU ili NEĆU.

I will go for a walk at least three times a week.

Ja ću ići u šetnju barem tri puta tjedno.

I won't drink more than two cups of coffee a day.

Ja neću piti više od dvije šalice kave na dan.

I _____ drink water instead of fizzy drinks.

Ja _____ piti vodu umjesto gaziranih pića.

I _____ start doing some exercise.

Ja _____ početi vježbati.

I _____ spend some more time with my family.

Ja _____ provoditi više vremena sa svojom obitelji.

I _____ ride a bike instead of driving a car.

Ja _____ voziti bicikl umjesto auto.



At the McDonnell's in Scotland

1 Read.

Pročitaj.

Emma is in Scotland. Her cousin Susan has a new house.
Emma je u Škotskoj. Njezina sestrična Susan ima novu kuću.

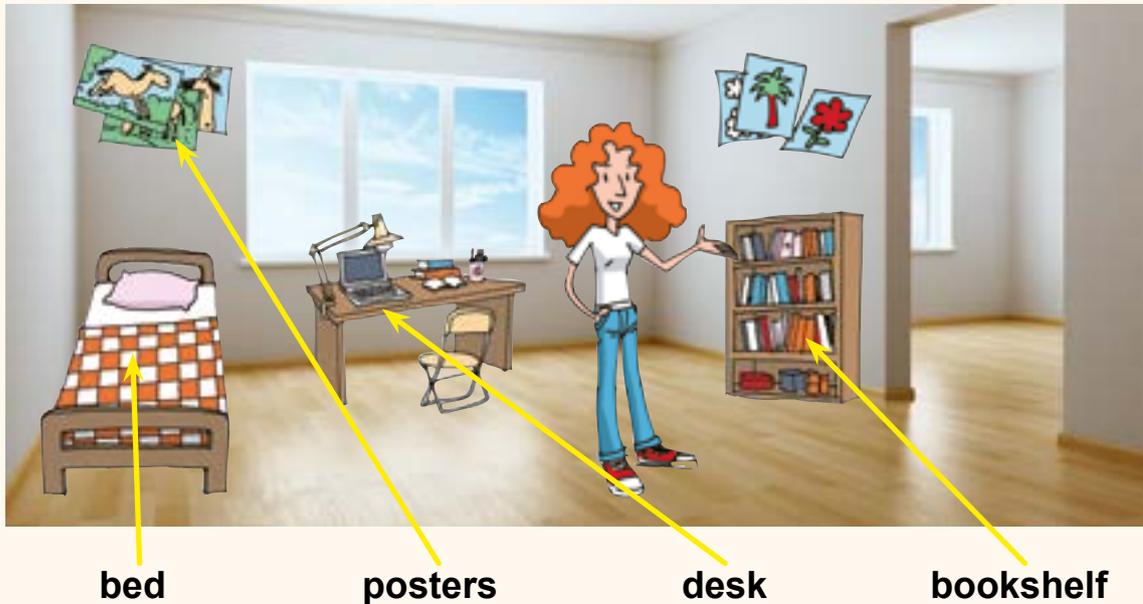


It is built of stone, but it has solar panels installed.
Napravljena je od kamena, ali ima ugrađene solarne panele.

They are going to use solar energy.
Oni će koristiti sunčevu energiju.

Susan is showing her new room.
Susan pokazuje svoju novu sobu.

There is no furniture in it yet.
U njoj još nema pokućstva.



Susan: I'm going to put my bed in the corner.
 Namjeravam staviti svoj krevet u kut.

I'm going to put a bookshelf near the door.
 I'm going to put a desk under the window.
 Namjeravam staviti policu za knjige pokraj vrata.
 Namjeravam staviti stol ispod prozora.

I'm going to put some posters of the horses above my bed.
 Namjeravam staviti postere konja iznad svog kreveta.

Erica: When is Andy coming?
 Kada Andy dolazi?

Ellen: I hope he's going to finish his filming tomorrow.
 Oh, hello, Martin!
 Nadam se da će sutra završiti snimanje.
 Oh, bok, Martine!

Martin: Look what I've got!
 Gledajte što imam!

Erica: Three salmons!
 Tri lososa!

Ellen: So, we're going to have salmon for dinner!
 The girls are going to give you a hand in the kitchen.
 Dakle, imat ćemo lososa za večeru!
 Cure će ti pomoći u kuhinji.

Erica: Good!
 Dobro!

Unit 4

2 Look at the words under the picture in task 1 and complete the sentences.

Pogledaj sliku u zadatku 1 i dopuni rečenice.

She is going to put a desk under the window.

Ona namjerava staviti stol ispod prozora.

She is _____ put posters of horses on the walls.

Ona namjerava staviti plakate konja na zidove.

She is _____ put a bookshelf near the door.

Ona namjerava staviti nekoliko polica s knjigama pokraj vrata.

She is _____ put her bed in the corner.

Svoj krevet namjerava staviti u kut.

3a This is Emma's cousin Martin. He went fishing. He has three salmons. Read the sentences.

Ovo je Emmin rođak Martin. Bio je na pecanju. Ima tri lososa. Pročitaj rečenice.



Martin is going to bake the salmon for dinner.

Martin namjerava ispeći losose za večeru.

His mum Erica is going to bake cookies.

Njegova mama Erica namjerava ispeći kekse.

They are going to make a real Scottish dinner for their cousins.

Oni namjeravaju napraviti pravu škotsku večeru za svoje rođake.

3b Match.**Spoji dijelove rečenica.**

- 1 They are going to _____ bake cookies.
- 2 Erica is going to _____ bake the salmon.
- 3 Martin is going to _____ make a real Scottish dinner.

4a Circle the odd out in each line.**Zaokruži uljeza u svakom retku.**

boil kuhati	take uzeti	roast peći (meso)	bake peći (kolače)
salmon losos	tuna tuna	butter maslac	cod bakalar
plums šljive	lamb janjetina	pork svinjetina	veal teletina
chicken piletina	turkey puretina	goose guska	rice riža

4b Try this.**Pokušaj i ovo.**

lemons limuni	apples jabuke	carrots mrkve	oranges naranče
spinach špinat	potatoes krumpiri	tomatoes rajčice	grapes grožđe
sour cream kiselo vrhnje	yoghurt jogurt	cheese sir	parsley peršin
bread kruh	cereals žitarice	milk mlijeko	pasta tjestenina



shortbread



salmon

Unit 4

- 4c** Sort out the words from 4a and 4b in the tables.
Razvrstaj riječi iz zadataka 4a i 4b u tablice.
Boje će ti pomoći.

FRUIT VOĆE	VEGETABLES POVRĆE	DAIRY PRODUCTS MLIJEČNI PROIZVODI

MEAT MESO	FISH RIBA	POULTRY (BIRDS) PERAD (PTICE)

WAYS OF PREPARING FOOD NAČINI PRIPREMANJA HRANE	GRAIN PRODUCTS ŽITARICE I PROIZVODI OD ŽITARICA

The lights went out

1 What do we use electricity for?

Za što koristimo struju?

Look. Point. Say.

Gledaj. Pokaži. Reci.



CD
PLAYER



A WIRELESS PHONE
BEŽIČNI TELEFON



KETTLE
KUHALO



OVEN
PEĆNICA



TV SET
TELEVIZOR



HAIRDRYER
SUŠILO ZA KOSU



COMPUTER
RAČUNALO



ELECTRIC SAW
ELEKTRIČNA PILA

2 Read.

Pročitaj uz pomoć učitelja/učiteljice.

Emma was in Scotland with her family.
Emma je bila u Škotskoj sa svojom obitelji.

They were visiting their relatives.
Bili su u posjeti rođacima.

It was evening and there was a big storm outside.
Bila je večer i vani je bila velika oluja.

Suddenly the lights went out.
Odjednom je nestalo struje.

Nothing was working anymore.
Ništa više nije radilo.

Emma and Susan were listening to music.
Emma i Susan slušale su glazbu.

But the CD player wasn't working anymore!
Ali CD player više nije radio!



Erica was baking biscuits.
Erica je pekla kekse.

But the oven wasn't working anymore!
Ali pećnica više nije radila!



Jenny and Martin were playing computer games.
Jenny i Martin igrali su računalne igrice.

But the computer wasn't working anymore!
Ali računalo više nije radilo!



Stella was doing her hair.
Stella je radila frizuru.

But the hairdryer wasn't working anymore!
Ali sušilo za kosu više nije radilo!

Unit 5

3 Look at the pictures in task 2. Answer the questions.

What were they doing?

Pogledaj slike u zadatku 2. Odgovori na pitanja.

Što su radili?

What was Erica doing?

She was baking biscuits.

What was Stella doing?

She was _____.

What were Jenny and Martin doing?

They were _____.

What were Susan and Emma doing?

They were _____.

4 Where were they? Write the names of the rooms.

Gdje su se nalazili likovi? Napiši nazive prostorija.

kitchen

Martin's room

Susan's room

bathroom

Jenny and Martin were in _____.

Susan and Emma were in _____.

Stella was in the _____.

Erica was in the _____.

Dream world

Martin has a book on fantasy creatures. This is a page from his book.
Martin ima knjigu o bićima iz bajki. Ovo je stranica iz njegove knjige.

1 Read.
Pročitaj.

FANTASY CREATURES BIĆA IZ BAJKE

1 A **ghost** is a form of a person or animal that is no longer alive.
Duh je oblik osobe ili životinje koja više nije živa.

In Scotland there are a lot of old castles which are placed on **hills**, close to **lakes** or in green **valleys**.
U Škotskoj ima puno starih dvoraca koji se nalaze na brežuljcima, blizu jezera ili u zelenim dolinama.

There are also a lot of legends and stories about ghosts that haunt these old buildings.
Ima i puno legendi i priča o duhovima koji nastanjuju ove stare zgrade.



Some ghosts are friendly, some are less friendly.
Neki duhovi su prijateljski raspoloženi, neki su manje prijateljski raspoloženi.



brownie



goblin



fairy

- 2 **Brownies** are small and friendly.
Brownies (kućni patuljci) su maleni i prijateljski raspoloženi.

They help with domestic chores, often at night.
Pomažu s kućanskim poslovima, često noću.

- 3 **Goblins** are evil little creatures.
Goblini su zla mala bića.

They live outside, near a pond or a stream.
Žive vani, blizu jezera ili potoka.

They scare animals and people in forests.
Oni plaše životinje i ljude u šumama.

- 4 **Fairies** were once the most powerful little creatures in Scotland.
Vile su nekada bile najmoćnija mala bića u Škotskoj.

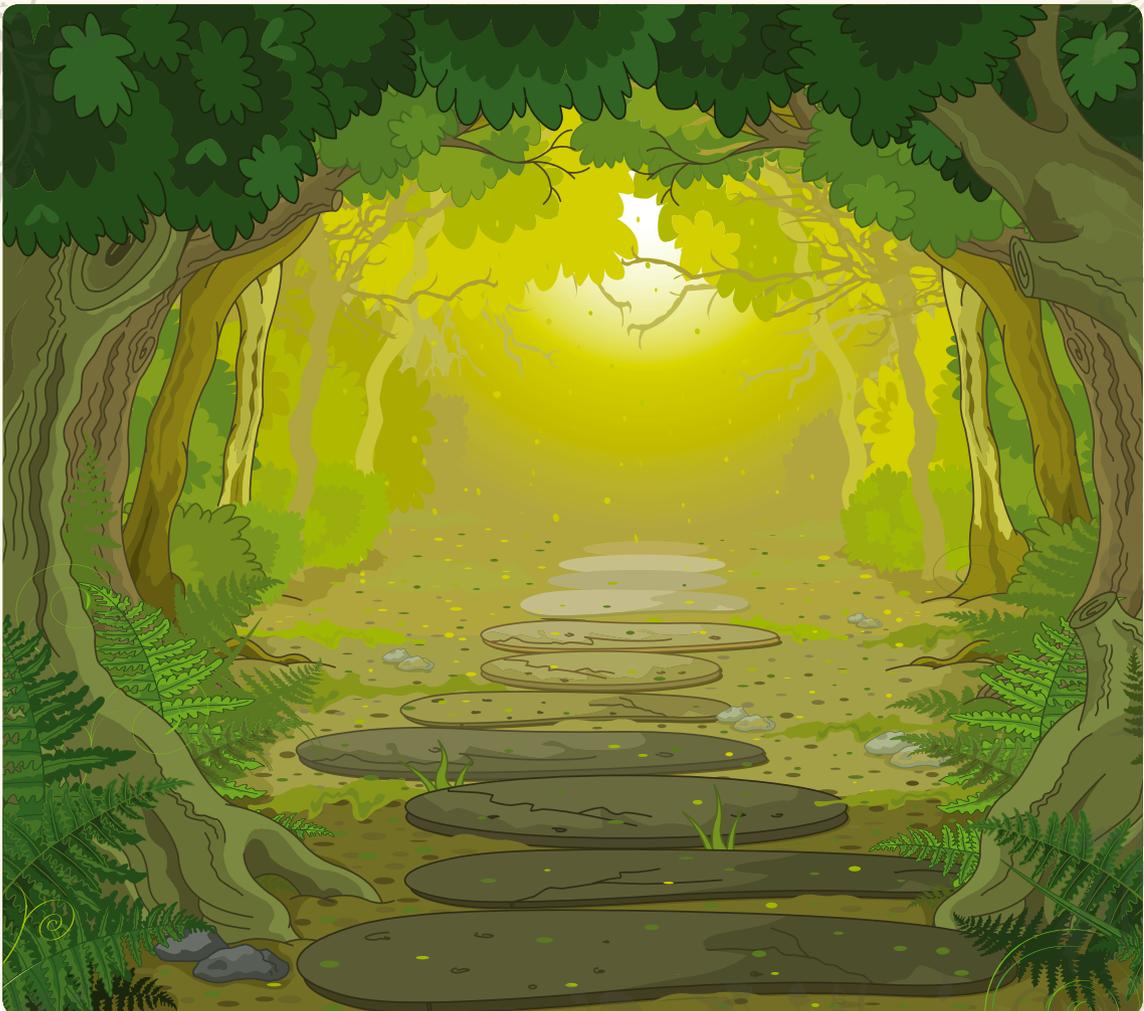
They created mountains, waterfalls and lakes.
Stvarale su planine, vodopade i jezera.

Some fairies are very tiny and have wings.
Neke vile su jako malene i imaju krila.

They love dancing in fields or meadows.
One vole plesati na poljima i livadama.

- 2** Read the words written in green.
 What exists? What doesn't exist? Sort out.
Pročitaj riječi napisane zelenom bojom?
Što postoji? Što ne postoji? Razvrstaj.

WHAT EXISTS ŠTO POSTOJI	WHAT DOESN'T EXIST ŠTO NE POSTOJI
hills brežuljci	ghosts duhovi



Green talk

1 Read.

Pročitaj.

McDonnell family like living in the country.
Obitelj McDonnell voli živjeti na selu.

Life is more peaceful.
Život je mnogo mirniji.

They spend time in the fresh air.
Oni provode vrijeme na svježem zraku.

Martin likes gardening.
Martinu se sviđa rad u vrtu.

Susan has got dogs.
Susan ima pse.



2 Cross out the words you can't find in the countryside.
Precrtaj stvari koje ne povezujemo sa životom u prirodi.

TALL BUILDINGS
visoke zgrade

CROWD
gužva

SHOPPING MALL
trgovački centar

FRESH AIR
svježi zrak

TRAFFIC
promet

GARDEN
vrt

3 Match the words.
Spoji riječi.

1 tall buildings

2 crowd

3 shopping mall

4 fresh air

5 traffic

6 garden

___ promet

___ vrt

___ visoke zgrade

___ gužva

___ trgovački centar

___ svjež zrak



Unit 5

4 What is GO GREEN? Find in the text. Što je to GO GREEN? Doznaj iz teksta.



Martin is a member of an ecology group GO GREEN.
Martin je član ekološke grupe GO GREEN.

They do a lot of projects.
Oni rade mnogo projekata.

They want all people to save energy, protect water, plant trees and recycle paper.
Žele da svi ljudi štede energiju, zaštićuju vode, sade stabla i recikliraju papir.

1 plant trees

___ zaštititi vode

2 save energy

___ reciklirati papir

3 recycle paper

___ saditi drveće

4 protect water

___ štedjeti energiju

5 Match the halves.**Spoji riječi da dobiješ točan izraz. Napiši ga.**

save paper _____

protect trees _____

plant energy _____

recycle water _____



Unit 5

6 Look at the ECO SYMBOLS.

Find the correct sentence number. Write it in the boxes.

Pogledaj ekološke simbole. Pronađi točan broj rečenice koja mu pripada. Napiši u kvadratiće.



1 PICK UP LITTER.

Pokupi smeće!

2 MAKE YOUR HOME GREENER.

Ozeleni dom!

3 USE SOLAR ENERGY.

Koristi se sunčevom energijom!

4 SAVE WATER.

Štedi vodu!

5 PLANT TREES.

Sadi drveće!

6 RECYCLE PAPER.

Recikliraj papir!

7 PROTECT ANIMALS.

Štiti životinje!

8 SAVE ELECTRICITY.

Štedi električnu energiju!

9 THINK GLOBALLY.

Razmišljaj o cijelom svijetu!

- 7 Make a poster. These are the things that you can do. Copy the sentences. Find pictures and put them next to the sentences.**
Napravi plakat. Ovo su stvari koje možeš učiniti. Prepiši rečenice. Pronađi slike i stavi ih pokraj rečenica.

RECYCLE PAPER recikliraj papir

SAVE WATER štedi vodu

SAVE ELECTRICITY električnu energiju

SEPARATE WASTE odvajaj smeće

WALK MORE više hodaj



Our holiday plans

1 Where are they going to spend their holidays? Find out.

Kamo oni idu na praznike?

Pročitaj uz pomoć učitelja/učiteljice i doznaj.

EVE

Eve is going to visit Hawaii.

Eve će posjetiti Havaje.

She will travel by plane for the first time.

Putovat će avionom prvi put.

They are going to stay in a hotel for two weeks.

Boravit će u hotelu dva tjedna.



LUKE

Luke is going to spend his holidays in Croatia.

Luke će provesti praznike u Hrvatskoj.

He will stay on the island of Hvar.

Boraviti će na otoku Hvaru.

He'll fly to Split and then take a ferry to Hvar.

Letjet će do Splita, a zatim će trajektom ići na Hvar.

LEE

Lee is going to stay home in Liverpool.

Lee će ostati kući u Liverpoolu.

His mum is going to have a baby.

Njegova mama će roditi bebu.

He hopes it will be a baby brother.

On se nada da će dobiti brata.

He will go fishing with friends.

On će ići na pecanje s prijateljima.

PATRICK

Patrick is going to visit his friend Tony in Sydney, Australia.

Patrick će posjetiti prijatelja Tonija u Sydneyu u Australiji.

They are going to surf and spend time on the beach.

Oni će surfati i provoditi vrijeme na plaži.



2 Match the name with the correct places.
Spoji ime s mjestom.

- | | |
|-----------|------------------------|
| 1 Patrick | ___ the island of Hvar |
| 2 Lee | ___ Liverpool |
| 3 Eve | ___ Sydney |
| 4 Luka | ___ Hawaii |

3 Which of these words do you associate with holidays?
Say why.
Koje od ovih riječi povezuješ s praznicima? Reci zašto.

friends
prijatelji

seaside
more

farms
farme

beach
plaža

music
glazba

fruit
voće

fishing
pecanje

diving
ronjenje

reading
čitanje

countryside
selo

swimming
plivanje

carnivals
karnevali

postcards
razglednice

dancing
ples

learning
učenje

surfing
jedrenje

text messages
pisanje poruka

parties
zabave



SUMMERHILL SCHOOL



Summerhill school is a boarding school in Britain. Children live there all year. They go home only for holidays. In this school students can go to lessons or not. They have a lot of freedom. At the end of the year they have an exam like in all other schools.

Summerhill school je internat u Britaniji.

(internat - škola u kojoj se uči i živi)

Djeca ondje borave cijelu godinu. Kući idu samo za praznike.

U ovoj školi učenici mogu prisustvovati nastavi ili ne.

Oni imaju veliku slobodu.

Na kraju godine imaju ispit kao i u svim drugim školama.



CROATIA IN SUPERLATIVES



Zagreb is the capital city.

Zagreb je glavni grad.

CROATIA



Slavonia has the largest forests.
Slavonija ima najveće šume.

Zagreb

Slavonija

Osijek

Rijeka

Velebit

Cres



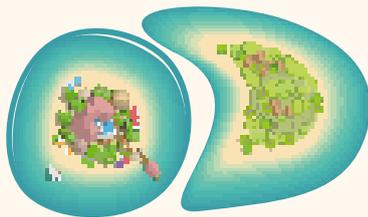
This is the Adriatic Sea.
Ovo je Jadransko more.

Other big cities are:
Osijek, Rijeka and Split.

Drugi veliki gradovi su
Osijek, Rijeka i Split.



Velebit is a nature park.
Velebit je park prirode.



Krk and Cres are the biggest islands.

Krk i Cres su najveći otoci.

THE MOST FAMOUS LANDMARKS OF LONDON



1 THE LONDON EYE

This is a big wheel. You can see all London from it.

Ovo je veliki kotač. Možeš vidjeti cijeli London s njega.



2 THE HOUSES OF PARLIAMENT

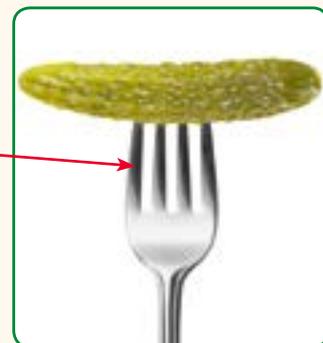
This is the home of the British government.

Ovo je dom britanske vlade.

Big Ben is the name of the big bell inside the tower.

Big Ben je ime velikog zvona u ovom tornju sa satom.

BIG BEN



3 THE GHERKIN

This is a tall building. It looks like a cucumber.

Ovo je visoka zgrada. Izgleda kao krastavac.

a gherkin

4 ST PAUL'S CATHEDRAL

This is a big cathedral. It has a rounded roof.

Ovo je velika katedrala. Ima kupolu.



5 THE MILLENNIUM BRIDGE

There are no cars on this bridge.

Na ovome mostu nema automobila.

Project work

Choose a place that you like.

It can be a big city or a small town. Find some photos.

Make a picture poster similar to this one.

Izaberi mjesto koje ti se sviđa.

To može biti veliki grad ili malo mjesto.

Napravi slikovni plakat sličan ovome.

SCOTLAND

Scotland is a country to the north of England.

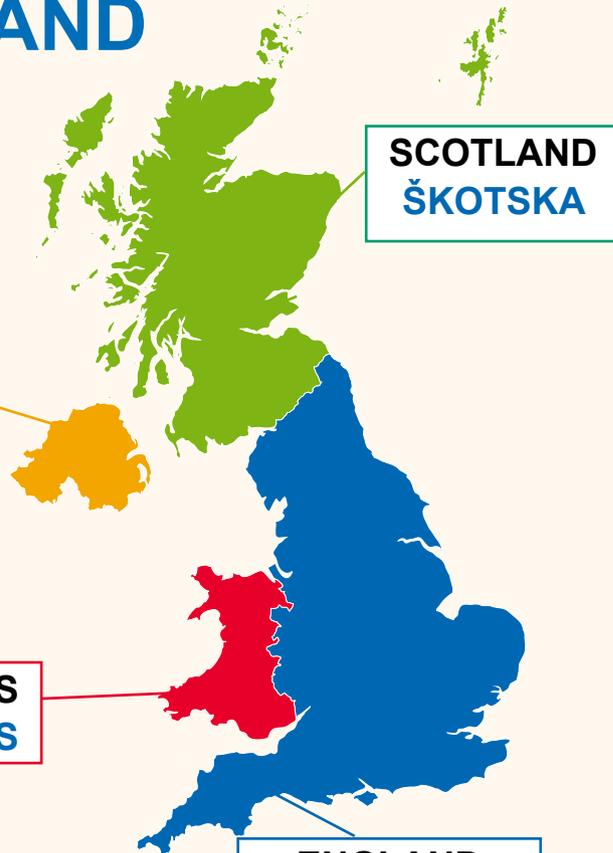
Škotska se nalazi sjeverno od Engleske.



NORTHERN
IRELAND
SJEVERNA
IRSKA

WALES
WALES

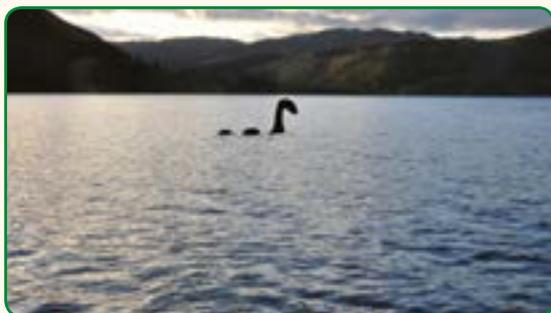
ENGLAND
ENGLESKA



Its capital is Edinburgh.
Njen glavni grad je Edinburgh.

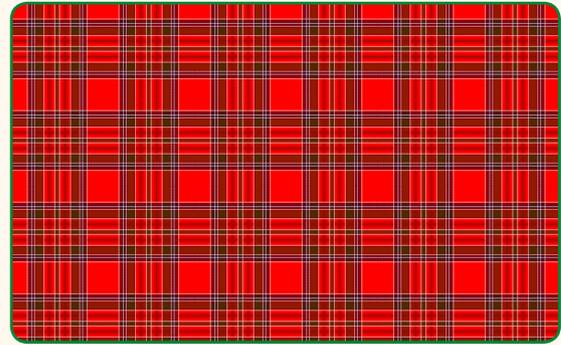


Ben Nevis is a famous mountain.
Ben Nevis je poznata planina.



Loch Ness is a lake. People say there is a monster called Nessie.
Loch Ness je jezero. Ljudi kažu da u njemu živi čudovište koje nazivaju Nessie.





tartan



bagpipes

Men in Scotland sometimes wear kilts.
Muškarci u Škotskoj ponekad nose kilt.

Kilts are made of tartan.
Kilt je napravljen od tartana

Bagpipes are the traditional instrument of Scotland.
Gajde su tradicionalni instrument u Škotskoj.



kilt



Aberdeen



Glasgow

Aberdeen and Glasgow are two big towns.
Aberdeen i Glasgow su dva velika grada.

HAWAII



Read.

Pročitaj uz pomoć učitelja/učiteljice.

Hawaii is a state in the USA.

It is a group of islands in the Pacific ocean.

The islands are famous for their beautiful beaches and waterfalls.

The state's nickname is ALOHA STATE.

The word 'aloha' means greetings, welcome and farewell.

Havaji su jedna od država u SAD-u.

To su otoci u Tihom oceanu.

Poznati su po svojim prekrasnim plažama i vodopadima.

Nadimak ove države je Aloha država.

Riječ aloha znači pozdrav, dobro došli i sretan put.

AUSTRALIA



Read.

Pročitaj uz pomoć učitelja/učiteljice.

Australia is a continent and a country.

A big part of Australia is a desert.

The biggest city is Sydney.

Australia is famous for its sandy beaches and unusual animals.

The most famous are the kangaroo and the koala.

Australija je kontinent i država.

Veliki dio Australije je pustinja.

Najveći grad je Sydney.

Australija je poznata po svojim pješčanim plažama i neobičnim životinjama. Najpoznatiji su klokan i koala.

NEW ZEALAND



Read.

Pročitaj uz pomoć učitelja/učiteljice.

New Zealand is close to Australia.
It's a long and narrow country.
It is famous for its beautiful countryside and many farms.
There are more sheep than people.

Novi Zeland je blizu Australije.
To je dugačka i uska zemlja.
Poznata je po prekrasnoj prirodi i brojnim farmama.
Tamo ima više ovaca nego ljudi.



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